



Year 2 - Homework activities including regular reading.



	w/b 1.6.26	w/b 8.6.26	w/b 15.6.26	w/b 22.6.26	w/b 29.6.26	w/b 6.7.26
English	<p>Write a character description of Goldilocks</p> <p>Include conjunctions to extend sentences using and, but, because to explain or justify your opinion about Goldilocks. E.g. Goldilocks is rude and disrespectful because she breaks into someone's house.</p>	<p>Watch this twisted version of Goldilocks Goldilocks And The Three Dinosaurs by Mo Willems - YouTube</p> <p>What did you like about the story? How was it similar to the traditional tale? How was it different?</p>	<p>Can you write a review on a traditional fairytale story. What do you enjoy about reading this story? How does this story make you feel? What is your favourite part of this story? Why?</p> <p>Draw a picture of the story too.</p>	<p>What is your favourite animal? Use what you know and the internet to draw and write about your favourite animal.</p> <p>What do they look like? What do they eat? Where do they live? What is their habitat like?</p>	<p>Using the internet, research wolves. Create a fact file about wolves</p> <p>What do wolves look like?</p> <p>What do wolves eat?</p> <p>Where do wolves live? Can you find any interesting facts about wolves?</p>	<p>Write a letter to your new teacher. Ask them any questions you have and tell them a few details about yourself and what you like.</p>
Maths	<p><u>Statis Statistics</u></p> <p>Choose 5 options of a chosen topic for people in your family to choose their favourite of. Eg. What's your favourite ice cream?</p> <p>1. Chocolate, 2. Vanilla etc.</p> <p>Create a tally for your friends and family and then draw a pictogram!<u>tics</u></p>	<p><u>Statistics</u></p> <p>Ask your friends and family what their favourite colour is. Can you make a tally chart, recording the <u>results?</u></p>	<p><u>Position</u></p> <p>Can you draw a picture of a place (i.e your living room, or your room). Describe how do you get there from where you are? Describe turns</p> <p>= Half turn, quarter turn,</p>	<p><u>Position</u></p> <p>Find some objects in your house or around you. Can you write some sentences using positional language. For example, "the cup is to the right of the remote".</p>	<p><u>Revise addition and subtraction.</u></p> <p>Choose 2 two-digit numbers and write some addition and subtraction calculations e.g.</p> <p>34 + 41 =</p> <p>67 - 54 =</p> <p>Solve them using your chosen method</p>	<p><u>Counting</u></p> <p>Practise your timetables for 2s, 3s, 5s and 10. E.g. 1 x 5 = 5, 5 x 1 = 5</p>



<p>Wider Curriculum</p>	<p><u>PSHE</u> Make a timeline of how you have changed from when you were born to now. You could draw pictures or use any photos that you have at home.</p>	<p><u>Music</u> Draw a picture showing how the music makes you feel. You can use colours, shapes, or draw a scene!</p>	<p><u>Science</u> Go to the BBC bitesize website and do some exploring around KS1 Science. Write down 3 amazing facts you find out.</p>	<p><u>History</u> In History we are learning about change makers. Research a famous person from the past who has made important change and write down what you have learned.</p>	<p><u>Art</u> Can you draw a landscape picture of the seaside. Colour in the picture, and label features of the seaside i.e (boats, sand, pier)</p>	<p><u>PE</u> Try these activities at home: ★ 10 star jumps ★ 10 hops on one foot (each foot) ★ 5 jumps as far as you can ★ Balance on one leg for 10 seconds</p>
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Spellings:

<p>Spellings</p>	<p>o'clock half past quarter to quarter past hour minute five ten twenty</p>	<p>there, their and they're to, too, two your, you're</p>	<p>Square Circle Triangle Rectangle Pentagon Hexagon Heptagon Octagon</p>	<p>Cube Cuboid Pyramid Cone Sphere Cylinder Triangular prism</p>	<p>Spring Summer Autumn Winter Hibernate</p>	<p>door, floor, because find, behind, child, children, wild, climb, most, only, every, everybody, great, break, beautiful, father, class, grass, path, bath, move, improve, sure, sugar, eye, any, clothes, busy, money, parents</p>
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If learning the spellings is not challenging enough, try writing the words in sentences! Remember to include everything that makes a good sentence!