

EnglishChildren will:

- Explore the texts "Stanley's Stick" and "Nimesh and the Adventurer"
- Write daily for a range of purposes
- Use a capital letter, finger space and punctuation in every sentence.
- Write a simple sentence using and to combine ideas.
- Use adjectives to describe and add detail
- Take part in Daily Supported Reading
- Have daily phonics/ double phonics or grammar lessons

So that they...

Verbally articulate their ideas clearly and confidently  
Write and edit a descriptive setting  
Write and edit and publish an information pamphlet  
Write and edit a story based on Stanley's stick  
Apply their phonics knowledge when writing and reading  
Develop fluency and reading comprehension

DTChildren will:

- design puppets for class story
- learning to make finger puppets
- decorate a hand puppet

So that they...

Understand that 'joining technique' means connecting two pieces of material together  
Making a hand puppet from fabric.

MusicChildren will:

- Explore pitch and tempo
- Create patterns using two pitches
- Create a superhero theme tune

So that they...

Compose and perform a group piece with a changing pitch and tempo, using voices and instruments

# Growth

PSHEChildren will:

- Talk about their families and who is in their family
- Think about friendships they have
- Consider What Makes a Good Friend

So that they...

Appreciate the positive relationships they have in their lives  
Can identify qualities that make a good friend and ensure that they themselves are being good friends

GeographyChildren will:

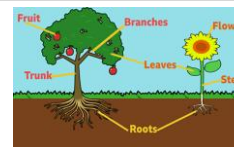
- Learn about the jobs which people do in their local area
- Discuss the types of buildings in their local area
- Learn about the jobs which people might do in another part of the world (Bangladesh)
- Make comparisons between their local area and another country, using photos and maps

So that they...

Can confidently describe their local area in detail  
Understand the different jobs which people might do  
Can use photos and maps to learn about places  
Can make comparisons

ScienceChildren will:

- Explore plants in the local area
- Plant and grow some beans
- Explore the different parts of a plant

So that they...

Identify + name a variety of common wild and garden plant  
Identify and describe the basic structure of a variety of common flowering plants including trees

MathsChildren will:

- Count in 2s, 5s and 10s
- Recognise and add equal groups
- Find doubles of numbers
- Share and group sets of dots and objects
- Recognise and find half of an object, shape or amount
- Recognise and find quarter of an object, shape or amount
- Practise turning and following directions

So that they...

Start to count in different multiples  
Begin to model multiplication and division questions using real objects and pictorial representation.  
Recognise, find, name simple fractions  
Describe position, direction and movement including turns

Religious EducationChildren will:

- Explore places of worship for Muslim and Christian people.
- Discuss similarities and differences between sacred places.

So that they...

Understand what makes some places sacred.

Physical EducationChildren will:

- Have weekly swimming lessons
- Use floats and supports while swimming

So that they...

Develop water confidence and can swim across the pool  
Develop greater stamina and fitness

How You Can Help

- Support your child with their weekly homework (accessible on the Harbinger website)
- Encourage good hygiene and hand washing habits.
- Read every day with your child using BugClub or books that are sent home.