

The Harbinger Chronicles

October 2023

Volume 3, Edition 1

Your Voice Matters!



www.harbinger.org.uk

Learning · Well-Being · Togetherness

The Harbinger Primary School newspaper is written by the children, for the school community; our newspaper is published every half term.

Learning

Faculty: Rumana Teaches Year 6 Amber

by Asiya, Susan, Sabrina

Rumana has been a HLTA (a higher level teaching assistant) at Harbinger Primary for a long time but that all changed this school year.

This year is the year she became a teacher! This is her first ever class that she is teaching full time!

Rumana seems really happy about teaching and I hope she is liking teaching Amber Class (my class).



Togetherness

Chess Club Returns



By Susan

I have some very good news to share for all chess fans and people who want to join chess club; chess club is coming back!

Sultana, who teaches Opal class Year 6, facilitates the club. It takes place in her classroom on Wednesdays after school.

Only strategic minds need apply.

Editorial

Question of the Issue:

Do you think it is good to speak a second language?

Zayd: I think it's important to learn other languages because it's part of learning and a very good life skill and important life skill.

Humaira: I think it is important to learn other languages because maybe someone new comes to your class and they don't know how to speak English and you can speak to them or if you go to another country that speak a different language, so if you don't know how to speak a different language you won't be able to communicate.

Susan: In my opinion, I think it's important to learn other languages that are different from your own because (for e.g. if someone from another country can't speak your main language you can find out what they like and dislike.)

Suhana: I think it is important to learn other languages because if you lost or need directions you can speak in a language

Mia: I think it's important because of your oracy, so you can communicate and not get lost or confused

Numairah:

I think it is important to learn other languages because you can communicate with them

Asiya: Some people think you should learn other languages; others say you shouldn't learn this is because, you might get mixed up and you won't be able to communicate with them and they will get sad that you mixed up with it.

Joud: I think it's important to learn other languages as it can help your memory skills. In addition, to memorise quickly is a really important life skill. Memory skills can even help your future!

Sabrina: I think it is important to learn other languages because if you are travelling somewhere that speaks another language, you won't know how to communicate with others if you want something from a shop or asking for directions, and also it is nice to learn another language because you could speak two languages and it's cool to know another language.

Aleena: I would like to build on Suhana's idea and say that it is important to learn different languages because if you are in another country and you go to the shops or something and you can not find something at least you can ask for the thing you're looking for in a way they understand what you need

Nicole: I don't think it's important to learn other languages because you can communicate through sign language and from images.

مرحبا العالم! Hallo Welt!
Hej Värld! Hello World!
Ciao Mondo
ハローワールド!
¡Holá mundo! 世界您好!
Salut le Monde!

Opinion



Confirmed: Beigels and Bagels Are the Same

by Aleena

If you get a bagel from Jeannette in the playground and say “IT’S A BAGEL,” she will tell you to put the bagel back.

According to Jeanette a bagel is actually a beigel and she pronounces them differently, believing they are two different yeasted treats. Whenever anyone tries to correct her, guess what, she says “NO IT’S A BEIGEL NOT A BAGEL.”

Is she correct??

WARNING!!! THIS IS A VERY CONTROVERSIAL THING SO BEWARE...

A bagel (Yiddish: בייגל, romanized: beygl; Polish: bajgiel; also spelled beigel) is a bread roll originating in the Jewish communities of Poland.

Then, to be confusing, Americans changed the spelling. Cheque became check and beigels became bagels. It’s official, besides the spelling, there is very little difference.

Thanks for Your Donations!

by Zaynab, Annayah and Faiha

Morocco has recently had a earthquake, their deadliest since 2004. More than 2,800 people have been killed and 2,500 injured. The earthquake resulted from a geological phenomenon called a “reverse fault”. This occurs when tectonic plates collide, causing the Earth’s crust to thicken.

Our school been raising money for the victims that got hurt. It started right after the earthquake and raised £426.67 for charities.

Togetherness

Fiona Faces Her Fears

by Mariya and Fiona

Guess what!

Today while at newspaper club, I found Fiona at the top of the apparatus where she could easily touch the ceiling. I could not believe it because I know for a fact that Fiona is scared of heights! Let’s just say, I had to be really quick with this photo!

But why was Fiona at the top of the apparatus?

Apparently, the blind covering the window had been stuck on a wire that is used to keep the climbing apparatus safe since last week.

Have you ever been an adult in assembly when the sun is shining through the windows? If you have, then you will already know why Fiona fought her fears to retrieve the blind from its stuck position. If you have not, you might not realise that sun in the eyes causes chaos in assemblies. Children just cannot cope with sitting in silence AND squinting their eyes at the same time.

Lucky that we won’t have that problem anymore...



Learning

This Was Not Written Using AI; I Promise

By Ayaan Ahammed

On a Wednesday in late September, year 5 and 6 Harbinger pupils were treated to an exciting visit from computer scientist Dr. Paul Oliva from Queen Mary University.

He came to present a lesson about Artificial Intelligence, also known as machine learning or the science of making machines that can think like humans.

Not only did he show off his skills with a Rubix Cube, but he also used this comparison to describe AI technology. I know, this is all very confusing, but he explained it in quite simple terms, showing he is very talented at teaching as well as computer science. He finished his presentation with a summary.

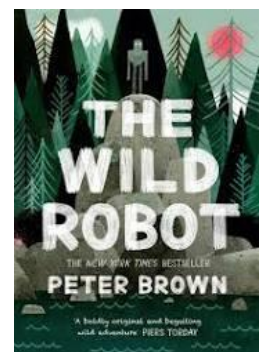
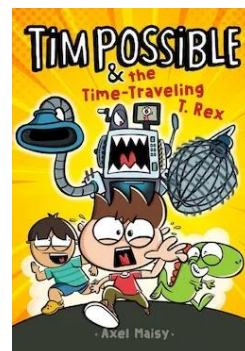
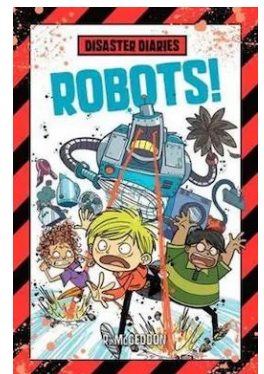
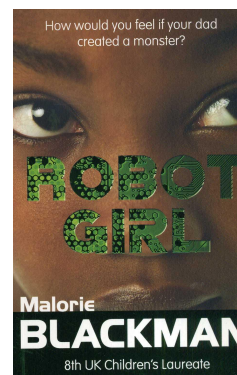
Children in upper key stage 2 were very interested in the presentation and could be heard talking about it lots afterwards. I wonder what will happen next with AI?



Interested in AI? Watch these:



And read these:





Learning

Let's Celebrate Black Women This October

By Aayan and Yusuf

This month, October, is Black History Month! The main thing we are going to be doing this year to commemorate it is to learn about famous women, (mostly Black – it is Black history month). We will join as a school community in assemblies about Black history month.

It is particularly important that we respect black people and any other race. It is also essential that we celebrate everyone's difference and diversity.

There are many different black people who can be role models (e.g., KSI who is immensely popular for various achievements – one being that he is the creator of Prime, but obviously, he is not a woman).

One Black woman to celebrate is Mary Seacole. She was a *VERY* important woman in the Crimean War that took place between 1853 and 1856.

Mary was born in Kingston on the Caribbean island of Jamaica in 1805. Her father was a Scottish soldier stationed there and her mother was a nurse. At that time Jamaica was part of the British Empire.

Upon learning that many British soldiers went to Russia to fight in the Crimean War, Mary decided she wanted to help.

Together with her friend Thomas Day, in 1855 she set off to Crimea in a ship stocked with medical supplies.

Mary is known for being fearless; she rode on horseback into the battlefields, even when under fire and nursed wounded men from both sides of the war.

Remember: we should not disrespect people for where they come from. You should respect them for who they are.
#SalutingOurSisters #WeMatter



Togetherness

Enjoying a Special Lunch Together for Black History month

by Umaira and Susan

The kitchen staff at Harbinger laid on a lovely treat for children at Harbinger in the last week before half term with a special menu to celebrate Black History month.

Children were seen enjoying the delightful food and were heard saying how good it tasted.



Zayd:

What are they watching?

Turquoise class are going to be watching a

play from William Shakespear.

The play is called 'The Tempest.'

About the Tempest

The tempest means a massive storm of wind and thunderstorms. They are 100% dangerous.

A guy called Prospero made the Tempest with his spell books. Why he did it? He was stranded on an Island. How he got on the

Island? 12 years from present day, Prospero

was The Duke of Milan. One day, he realised he was not being a good father to his daughter,

Miranda. So, he went to his brother Antonio a asked him to do some work for him. But then Antonio kicked Prospero and Miranda on a

boat that had holes in it hoping to kill them both. How was he going to get revenge? The

ship had all his enemies including Antonio.

Now they are scattered across the Island in

troupes or themselves. Prospero had two

slaves, Ariel his boy fairy and Caliban who

was on the Island before Prospero but then he was a slave because he tried to kidnap

Miranda.

Who wrote the Tempest?

William Shakespear. A person you will

probably study in secondary school. He is a

famous person who invented about 1,500

words and used over 20,000 words in all his

pieces of writing. He made 51 plays, and the

Tempest is one famous ones. He died at the age

of 51. The Tempest is set in the **Bermuda**

Triangle.



Learning

UKS2 Enjoy The Tempest at The Unicorn Theatre

by Mariya & Aleena

On Tuesday 26th of September year 5 and 6 visited the Unicorn theatre to see William Shakespear's The Tempest.

Year 5 had been learning about The Tempest in English class and were enjoying the story even though it is written in old english and is quite hard to understand. I watched a couple of videos of The Tempest, and I expected to enjoy watching it on stage at the theatre.

To get there we travelled by both a bus and train! We went up lots of escalators in the train station. Now that we have been I have a few things to say about it. The show was nice BUT they did not give us our intermission!!

So, we sat in the scoop where we could see Tower Bridge clearly. there was such a good view .

Then we came back to school and ate lunch...I was so hungry THE END!!!

P.S. In the show they made Ariel the fairy a girl instead of a boy.





Year 6 Learns Banking at

by Yusuf and Ayaan
Capital One

A few weeks ago, some Year 6s went to the Capital One offices at Old Street. Capital One is a bank where you can get financial literacy lessons and get your first credit card. We visited to learn about what they do and why.



We learned what the employees do, and were given challenges including: build a robot; complete a worksheet, have a tour which was SICK and... EAT PIZZA!!!

This trip has taught us about banking, planning and teamwork. We are thankful that we got this AMAZING trip. when you are in Year 6 hopefully you go to Capital One! Trust me it will be an experience of a lifetime!



Well-Being Year 6 at Shadwell Fire Station

By Yusuf and Ayaan

This Friday, the peeps of Y6 went to Shadwell Fire Station to participate in scenarios and lessons as part of the Tower Hamlets Junior Citizenship scheme which aims to provide information and advice for Year 6s as they transition to secondary school.

They took the DLR to Shadwell stop and then walked to the fire station where they participated in a variety of sessions. They were each different, but all linked to one thing – safety. There were talks about drugs as well as TFL safety.

There were six different talks and the peeps of Y6 loved it! The different entities that participated are the London Transport Museum, London Fire Brigade, London Ambulance Service, Metropolitan Police Service, Leyton Orient Football Team and Hope UK.

We all loved it and thought it was all fun and we also did a small but fun test at the end which we got everything right! We were sorry to go.

Altogether our peeps liked it a lot and it ended and started great, so that was it for our day of junior citizenship.



Sports



Well-Being

Football Rules Updated

by Zayd

Here are some updated football rules for this year.

1. No slide tackling
2. Arguing with adults is a yellow card
3. 2 yellow cards = red card
4. If you continue not doing the right thing you are banned for this day and your next turn
5. Play fairly
6. Pass fairly to both boys and girls
7. Don't shoot in the box
8. Make sure any injuries are well supported
9. **Speak with kindness and respect (no moaning!)**
10. Have fun!

Football Tournament Coming up

by Aayan and Yusuf

A football tournament is coming up in a few months and try-hard football players are pumped up!

Unfortunately, it's coming in a few months which will keep everyone on their toes.

The chosen players are still unknown but there are some people that have a high chance of going.

It will be 5 aside – three boys and two girls – but there are around five talented girls and all of them need to be at their best. Unfortunately for the boys, the Y6 is overflowing with boys wanting to get into the tournament.

We hope everyone tries their best and hopefully gets accepted to play in the tournament, but we want to get a place in the tournament too!



George Green's Hosts Table Tennis Tournament

by Zayd and Usmaan A

As you may know, four Harbinger Primary pupils, Teja, Mahiba, Zayd and Jenna, competed in the Isle of Dogs table tennis tournament at George Green's school.

It went well. Here are some quotes:

"I liked the games. I liked my performance of three wins and two loses.

"I won all my games apart from the finals."

"I got first place!"

They all got medals for a rank of 3rd place. In the individual table, Teja finished 2nd out of all the children! Big well done for them.

They should be immensely proud of themselves. Please just take a moment to applaud.

Learning

The Apparatus for PE

by Jenna and Zaynab

This term, all the children in ks2 used the apparatus (except for amber because they were on a fun trip).

In PE we did counterbalances and counter tensions and were trying out new poses. Some people used the mats or benches to make a counterbalance and counter tension.

I enjoyed swinging on the apparatus, and it was just like the monkey bars, but extremely high and when I say high, I mean high! It was right next to the disco ball on the ceiling.

A warning: if you touch the metal, make sure to wash your hands because it does it smells unbelievably bad.

Learning

Trigger Warning:

The Cockroach That Wouldn't Die, a Tale in Two Parts

by Joud, Sabrina and Mahibah

Joud's version:

One recent Friday, there was a cute baby cockroach on one of my friend's arms. We slapped it off her arm and it went to MY chair and its MY chair.

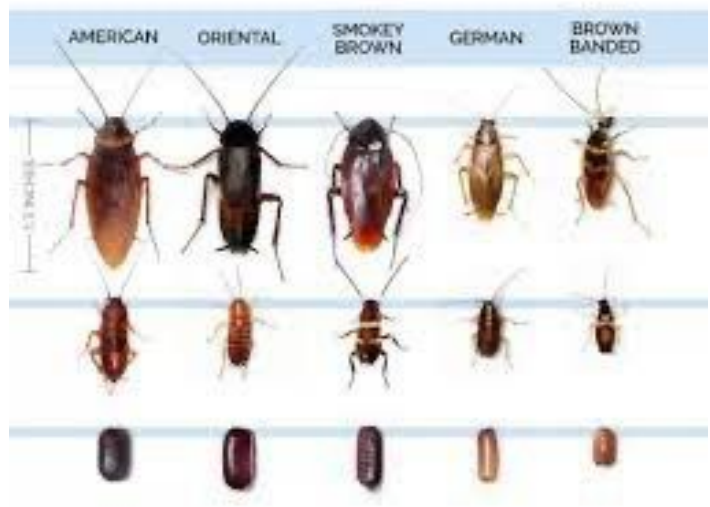
After that, we took a tissue, so I grabbed the cockroach and I put it to the tissue. Then, I wrapped the tissue, and I gripped the tissue as hard as I can. Guess what! It was not dead. After that, I did the same thing again. And guess what! It still wasn't dead...

I asked my other friend if she can help so she stepped on it. And guess what! I wasn't dead... She did stomp on it again. Guess what! It didn't die...

So, we just chucked it in the bin.

Cockroaches are survivors:

- Cockroaches have extremely strong and flexible exoskeletons, which make them almost impossible to squish.
- Cockroaches can withstand up to 900 times their body weight
- They can survive up to three months without food, a month without water, and up to 45 minutes without air
- Cockroaches can survive headless, because they don't breathe through their head, they don't need to eat all that often, and to function, their body doesn't require their brain to be attached!



Sabrina's version:

While we were hard at work in newspaper club writing an article, I noticed a bug on my friend, Mahibah.

I slapped it off Mahibah but it landed on Joud's chair. Then, instead of doing the obvious thing of picking it up in a tissue and throwing it away, we picked it up using a piece of scrap paper even though I was standing with a tissue in my hand.

Next, we drew around it to see if it would go over the line we drew, at first it was confused and didn't go over it, but then it walked over the line, so we drew another line, and the same thing happened.

So then we finally put in a tissue, Joud squished it and like Joud said in the other paragraph, it wasn't dead.

Two Turquoise Fish Perish

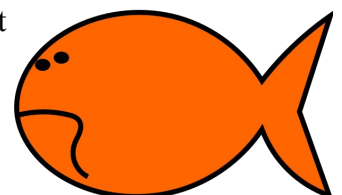
by Susan

Jeannette's goldfish have suffered losses throughout the week but luckily there's a survivor who made it through the hunger games!

They were bought in September of 2022 and were named Rixo, Turquoise and Bubbles.

Hopefully Jeanette is buying more fish! For now, Turquoise class will do anything to keep the last survivor alive. Right now, the lonely fish looks healthy and happy.

Well for now, at least



*Since writing this article, the remaining fish has perished. More news on that next issue.

Harbinger School Roles and Responsibilities

by the Harbinger Chronicles Team

Harbinger staff and students at have been very busy restructuring their student leadership team and have elected new children to take on roles and responsibilities across the school.

As you can imagine, having been such a busy half term (see the rest of this newspaper for evidence), this is a huge job! Though children have been elected and have started taking their new roles seriously, staff have not yet posted all of the new names and photos around the school.

The new Oracy Ambassador team in key stage 2 are very excited to start promoting oracy at Harbinger and have met to discuss what they would like to do for the school over the coming year.

Oracy ambassadors help people by helping them to speak up for themselves and help their oracy get better.

To be an Oracy ambassador, you have to speak clearly, speak in full sentences and be willing to let people have the right to speak.



Pupil Voice

Jet Class

Fareed: "I want to help people share their opinions – this is such an important life skill."

Faiha: "Some people don't speak much, and I think speaking more will help them have more ideas."

Turquoise Class

Ailbe: "I want to help others with their oracy skills; I am always using the sentence stems for oracy."

Mariya: "I want to help others share their opinions and have a voice. I want to represent the school and build our communication skills at Harbinger."



Ruby Class

Abyan: "I could help people to be confident. I will encourage others to use their voice."

Rihana: "I want to add more detail to what others say with agree, build and challenge."

Opal Class

Keyann: "I can help represent the school's oracy and help others understand that they shouldn't be afraid to speak."

Jade Class

Grace: "In class, I do active listening and whenever someone else isn't doing good listening, I remind them."

Amina: "I want to help others to say words correctly and know which words to say with sentence stems."

Oracy ambassadors have to use agreeing, building and challenge hands. Our school wants every child to have a voice and be proud of it. On Tuesdays, students gather up for a talk Tuesday where we chose a question, and debate the answer respecting each other's opinions. - Nicole, Faiha, Joud

The New School Bell

by Numairah

Have you ever wondered why there is a new school bell in Harbinger? Someone broke the old school bell so the school got a new school bell that hangs on the wall.

Besides, the old school bell you had to get it from the bottom hall and you had to get it on top of either the piano or in one of the bottom hall classes.

In addition, the new school bell you get to ring it on the wall and you don't have to put it back in the bottom hall and on the top shelf.

So, the new school bell is quite high.

Well-being

Fire Alarm Chaos

By Asiya

On Friday 15th September, there was a crazy situation! The fire alarm went off. It was also quite weird! The Year 5s were barefoot!

The reason they were barefoot is because they were in the middle of a P.E lesson. Most classes were either doing a lesson or having their break time, this is what made this event very random indeed.

The fire alarm went off at 10:41am. This was during Year 1s and 2s break time and close to 10:45, the Year 5s and 6 break time! In the end, Year 5 had their break at 11:20 and Year 6 had theirs at about 11:05.

About being barefoot, Turquoise children had a lot to say:

“It was painful, but I am glad we got extra play,” Anas said cheekily.

‘It hurt A LOT, but the sand felt nice in the pitch! Mariya stated.

“It hurt in the playground, but in the pitch the astroturf and the sand felt nice!” Aleena exclaimed.

Now some thoughts from children who did not go through this pain?

“I would feel really annoyed, disgusted and grossed out,” Mia said with a twisted look, “because there are insects on the ground! I wouldn't make it without screaming,”

The Mystery of the Broken Bell

by Aleena



As many people may know, Harbinger school has a new bell. But most people don't know why.

Today you are going to find out.

First of all, I will tell you how it happened.

Then, I will tell you when it happened.

And finally, I will tell you who did it. Or will I?

Firstly, the thing you really need to know is basically someone was ringing the bell and the handle came off.

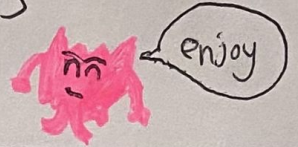
Secondly you need to know that it happened at year 6 & 7 lunch play.

I will describe the person who did it. Here's a hint: he can make unbelievable crazy noises like dolphin noises. The person is a boy...

And his name is _____

The Color monsters

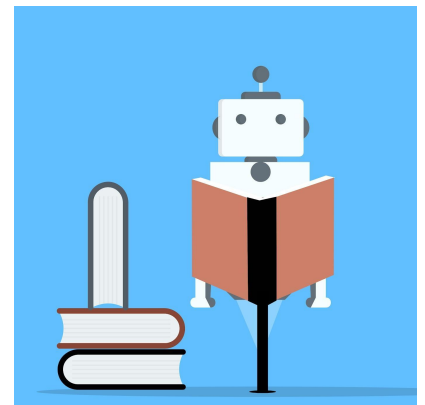
by Suhana and umaira



G Z M F X X B D Y X Y C M T N
 O S E L M B R T V L R R T G B
 P M D Y B K I P V F R N H R E
 C P V N T S K H P E P N I I B
 W X D C O Y K G A A H V N Y X
 Q M I I N A E D R E C H K O F
 X X R V P N R U Z O H G I A U
 S U O N W P O H N O W G N W Z
 C H D V C J L R W S G T G O B
 X D T G E Q P U D W D P H X Z
 T Y Y A B M X K D F U X F L T
 L W Z B M X E U U M K R S N R
 E T I R W H B Y A B J W Y B V
 Q U E S T I O N I N G P T N U
 W J R S G M P G G O R H T Y B

Our wordsearch theme this issue is **learning**

curiosity
 explore
 growth
 maths
 questioning
 read
 thinking
 write



Aleena & Mariya

TRIP TO GOURSE FIELD

Year 5 Turquoise class are going on a trip to gourse field next year March. I know there is a while till next year but people are still extremely excited.

“I think Gourse field is a really fun place just by looking at pictures of it” Aleena

“I am really excited because this is my first residential and the house looked really big but, were not allowed to eat in our bedrooms” Mariya

“

JADE CLASS PLANTS

By Humaira, Asiya and Mia

Tom says there is two plants in his class. Every morning Jade class come in and say nice things to one of the plants but there is another plant, after they say nice things to one of the plants they turn to the other plant and say unkind things. The kind plant is alive and also growing a tiny flower. They make it happy.

Yr5 Gorsefield Meeting (FINISHED)

By Numairah Hassan

Parents of year 5 Turquoise class were invited to a meeting on Friday 13th of October. In the meeting, parents got to learn more about Gorsefield. The meeting was held in one of the year 5 classrooms in the top hall. The main points of the meeting were what you should bring with you, the daily activities and what you should NOT bring to Gorsefield.