

**Growing & planting**

**Farm Trip – Friday 3rd May**

**Mathematical Development**

Children will:

* Continue to develop their verbal counting to 20 and beyond.
* Continue to develop their object counting skills.
* Know when it is appropriate to count and when a group can be subitised (say how many without counting).
* Continue to practise subitising arrangements so that they can
  + see ‘1 more’ and ‘double’ patterns
  + see when a pattern is the same or different number but in a differnet arrangment
* Consolidate their understanding of the composition of numbers to 10.
* Use their understanding of number order to order sets of objects.

**How you can help at home**

* Take a walk around your local area, park, or garden. Look for and talk about things that grow. You could take a pen and paper to draw what you find.
* Grow your own seeds or vegetable tops and encourage your child to look after it. Talk about the changes that happen when they grow. You can also keep a growing diary.
* Encourage your child to retell ‘A Seed in Need’ story.
* Read with your child every day and use Bug club.
* Help your child with their homework and reading book. Return every Wednesday.

**Physical Development**

Children will:

* Use gardening tools for planting and watering plants so that they develop finer control and co-ordination.
* Explore ideas about growing and match movements to music so that they can work with a partner to devise their own dance sequence.
* Develop skill when using balls.

**Personal, Social & Emotional Development**

Children will:

* Identify some of the jobs they do in their family and how they feel like they belong.
* Explore how to make friends and to solve problems with their friends.
* Start to understand the impact of unkind words.
* Know how to be a good friend.
* Use ‘Calm Me’ time to manage their feelings.

**Communication and Language Literacy Development**

Children will:

* Use ‘The Very Hungry Caterpillar’ story to explore the life cycle of a butterfly so that they understand and can talk about how living things grow and change.
* Use their phonic knowledge so that they can write a caterpillar diary.
* Retell and then adapt ‘A Seed in Need’ story so that they can grow their own cress.
* Draw a story map so that they can record how they grow their own cress.

**Understanding the World**

Children will:

* Observe caterpillars grow and change so that they know and can describe the stages of their life cycle.
* Plant seeds so that they understand what plants need to grow.
* Observe plants and how they grow and change so that they understand that plants are living things.

**Expressive Arts and Design**

Children will:

* Learn about the lifecycle of a butterfly through song.
* Play instruments taking note of different tempos and move their bodies in response to music.
* Experiment with mixing different colours and materials to create butterfly / Spring artwork.