



	w/b 07.09.26	w/b 14.09.26	w/b 21.09.26	w/b 28.10.26	w/b 5.10.26	w/b 12.10.26	w/b 19.10.26									
English	Can you write a short letter to your friend about all your favourite things you have done during the summer holidays.	Draw a picture and write three sentences about it, remembering to use capital letters, finger spaces and full stops.	Write a letter to your friend about what you have enjoyed in school so far. Use nouns.	Co-ordinating conjunctions Write some sentences using the following words: For And But	Write a list of verbs, using a past and present table. Below is an example: <table><tr><td></td><td>past</td><td>present</td></tr><tr><td>jump</td><td>I jumped.</td><td>I jump.</td></tr><tr><td>eat</td><td>I ate.</td><td>I eat.</td></tr></table>		past	present	jump	I jumped.	I jump.	eat	I ate.	I eat.	Single clause sentence with a subject and verb. For example: The man dug a hole. subject verb He planted the seed. subject verb  Now write your own sentences. Remember to include a subject and verb!	Write one statement, one question, one command and one exclamation about a topic you enjoy.
	past	present														
jump	I jumped.	I jump.														
eat	I ate.	I eat.														
Maths	Practise your number bonds to 10 1 + ___ = 10 2 + ___ = 10 3 + ___ = 10	Practise counting in 2s, 5s and 10s ➤ Write all the numbers you say when counting in 2s to 30. ➤ Write all the numbers you say when counting in 5s to 50. ➤ Write all the numbers you say when counting in 10s to 100.	Practise finding 10 more and 10 less than any given number up to 100 Fill in the gaps: Write the number that is 10 more and 10 less than each number. a) 27 → ___ less → 27 → ___ more b) 46 → ___ less → 46 → ___ more c) 83 → ___ less → 83 → ___ more d) 59 → ___ less → 59 → ___ more	Compare and order a set of numbers 1. Compare: Circle the bigger number in each pair: a) 27 □ 32 b) 14 □ 19 c) 45 □ 41 d) 63 □ 36 2. Order: Put these numbers in order from smallest to greatest: 48, 35, 52, 29	Identifying odd and even numbers. Write down the numbers from 1 to 20 in your homework book. ➤ Colour all the even numbers in blue. ➤ Colour all the odd numbers in red.	Practise addition by finding 10 pairs of objects at home (e.g., toys, pencils or buttons), adding them together and writing the number sentence for each one. For example: 3 + 2 = 5.	Practise your number skills by writing and solving 10 addition or subtraction number sentences using numbers up to 20, then draw a picture to represent your favourite calculation.									
Wider Curriculum	Draw and label a picture of your family. Can you write down some reasons why they are important to	Write a list of all the technology around your home. Eg - T.V, fridge?	Geography Quiz! Think back to all you have learned or use the internet to remind you, to help answer these	k: Draw a picture of a special place (for example, a church, mosque, synagogue, home or park) and	Draw lines on a page to create 6 equal sections. Label each section with the materials we've been	Practise three gymnastics shapes (star, tuck and straight) and hold each shape for 5 seconds,	Google works of art by Van Gogh or Matisse and create your own version of their work.									



	you.		questions. 1. Name the 7 world continents 2. Name the 5 oceans	write one sentence explaining why it is special or important to people.	learning about - wood, metal, glass, fabric, plastic, rubber Can you find and draw objects around the home in each section?	then draw the shapes and label them. 🦋 🦋	
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Spellings:

These words are taken from the **National Curriculum's Year 2 spelling list** - a list of words which children should be able to spell by the end of Year 2.

1. My 2. By 3. So 4. One 5. Or 6. And	1. The 2. They 3. Today 4. Said 5. Says 6. Was	1. Me 2. We 3. You 4. Your 5. Some 6. Come	1. Put 2. Are 3. Were 4. Here 5. There 6. Where	1. Saw 2. Friend 3. School 4. House 5. Once 6. Ask	1. Who 2. What 3. Where 4. How 5. Why 6. When
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Times tables:

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 2 = 10$, so $10 \div 5 = 2$.

Practise counting in steps of 2	Practise counting in steps of 5	Practise counting in steps of 10	$1 \times 2 =$ $2 \times 2 =$ $3 \times 2 =$ $4 \times 2 =$ $5 \times 2 =$ $6 \times 2 =$ $7 \times 2 =$ $8 \times 2 =$	$1 \times 5 =$ $2 \times 5 =$ $3 \times 5 =$ $4 \times 5 =$ $5 \times 5 =$ $6 \times 5 =$ $7 \times 5 =$ $8 \times 5 =$	$1 \times 10 =$ $2 \times 10 =$ $3 \times 10 =$ $4 \times 10 =$ $5 \times 10 =$ $6 \times 10 =$ $7 \times 10 =$ $8 \times 10 =$
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			$9 \times 2 =$ $10 \times 2 =$	$9 \times 5 =$ $10 \times 5 =$	$9 \times 10 =$ $10 \times 10 =$
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