

EnglishChildren will:

- Read 'Illegal- one boy's epic journey to Europe' by Eoin Colfer and Andrew Donkin, an adaptations of 'Romeo and Juliet' by William Shakespeare, and Wind in the Walls by Sally Gardner
- Read a variety of fiction and non-fiction and answer comprehension questions
- Understand the purpose and audience of different writing genres
- Plan and write diaries, letters, narratives, character descriptions, a balanced argument and a playscript
- Learn and apply a range of Y6 grammar and spelling techniques
- Improve the legibility of their handwriting
- Proofread, edit, and improve their writing according to Y6 expectations

So that they...

enjoy reading
develop and apply key reading skills
improve their reading fluency and stamina
answer comprehension questions with precision
write competently
consider the purpose and audience when planning their writing
recognise and self-select features suitable for different genres
assess the effectiveness of their and other's writing.

GeographyChildren will...

- Identify key features of the UK
- Locate counties of the UK
- Find out about the hills and mountains of the UK
- Find out about the seas and coasts of UK
- Identify and explore the major rivers of the UK

So that they...

- Can confidently use maps and atlases to find places
- Understand more about the world in which they live in
- Be able to gather information to solve enquiry-based questions within this scheme of learning

REChildren will:

Consider the big question: Why do some people believe God exists?

So that they...

can define the terms: theism, atheism and agnosticism.
can give several examples to show how believing in God can affect people's lives differently.
can suggest answers to some of the Big Questions about the existence of God

Shakespeare

MathsChildren will:

- Read, write and compare numbers up to 10,000,000
- Compare, order and round any number
- Understand and use negative numbers
- Add and subtract whole numbers with more than 4-digits
- Use inverse operations
- Complete multi-step addition and subtraction problems
- Multiply up to 4-digit numbers by 2-digit numbers
- Divide 4-digits by 1-digit
- Divide with remainders
- Understand and use short and long division
- Divide using factors
- Continue to practise mental arithmetic strategies
- Develop robust problem solving and reasoning skills through group activities

So that they...

can become more aware of place value and its importance in all areas of maths
are competent in a strategy for all four operations and know when to use them.
work quickly and efficiently.
understand a variety of complex mathematical concepts and solve problems using a variety of skills and knowledge.
work quickly and efficiently.

Physical EducationChildren will:

- Take part in swimming lessons (**Tuesday**)
- Take part in gymnastics (**Friday**)

So that they...

Learn water safety skills, boost their physical and mental wellbeing, socialise and build their confidence
develop strength, coordination, flexibility and balance

Art/DTChildren will:

- Design and create a simple pop-up book
- complete the mechanisms and illustrations for the book

So that they can

- Know the 3 main forms of paper mechanisms used in pop-up
- Use hand tools and mechanism skills accurately
- Create an interactive book with a high finish

PSHEChildren will:

- Identify goals for the year
- Know that there are universal rights for all children but for many children these rights are not met
- Feel welcome and valued
- Explore choices, consequences and rewards
- Understand democracy and having a voice and their impact on the school community
- Understand what it means to be a role-model

So that they...

understand what it is to be them in their world

ComputingChildren will:

- Explore online safety
- Learn about computers being connected together to form systems
- Learn about the role of computer systems in our lives
- Experiment with search engines
- Describe how search engines select results

So that they...

Describe the input and output of a search engine.
Demonstrate that different search terms produce different results.
Evaluate the results of search terms.

ScienceChildren will:

- Compare materials according to their properties
- Investigate thermal conductors and insulators
- investigate materials which will dissolve
- classification keys for living things

So that they can:

develop a deeper understanding of scientific ideas
explore and talk about their ideas
recognise that scientific ideas change and develop over time. select the most appropriate ways to answer science questions using different types of scientific enquiry,
draw conclusions based on their data and observations, use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings

How You Can Help and Parent Info

MOST IMPORTANT! Please ensure that children read at home at least **4 times a week** for 20 mins.

Children will also be expected to complete their weekly homework, which is given out termly.