Teacher: Rumana

Amber Class Forecast

Year 6

Children will:

Read 'Danny Chung Does Not Like Maths' by Maisie Chan, an adaptations of 'Romeo and Juliet' by William Shakespeare and 'Wind in the Walls' by Sally Gardner

English

- Read a variety of fiction and non-fiction and answer ٠ comprehension questions
- Understand the purpose and audience of different writing genres •
- Plan and write diaries, letters, narratives, character descriptions, a balanced argument and a playscript
- Learn and apply a range of Y6 grammar and spelling techniques •
- Improve the legibility of their handwriting
- Proofread, edit, and improve their writing according to Y6 expectations

So that they...

enjoy reading

develop and apply key reading skills improve their reading fluency and stamina answer comprehension questions with precision write competently



consider the purpose and audience when planning their writin recognise and self-select features suitable for different genres assess the effectiveness of their and other's writing.

Geography

Children will ..

- Identify key features of the UK
- Locate counties of the UK
- Find out about the hills and mountains of the UK •
- Find out about the seas and coasts of UK
- Identify and explore the major rivers of the UK So that they.
 - Can confidently use maps and atlases to find places
 - Understand more about the world in which they live in
 - Be able to gather information to solve enguiry-based auestions within this scheme of learning

RE

- Children will:
- Consider the big question: Why do some people believe God exists?

So that they...

can define the terms: theism, atheism and agnosticism. can give several examples to show how believing in God can affect

people's lives differently.

can suggest answers to some of the Big Questions about the existence of God



Maths

Children will:

- Read, write and compare numbers up to 10,000,000
- Compare, order and round any number
- Understand and use negative numbers
- Add and subtract whole numbers with more than 4digits
- Use inverse operations
- Complete multi-step addition and subtraction problems
- Multiply up to 4-digit numbers by 2-digit numbers
- Divide 4-digits by 1-digit
- Divide with remainders
- Understand and use short and long division
- Divide using factors
- Continue to practise mental arithmetic strategies
- Develop robust problem solving and reasoning skills through group activities

So that they...

can become more aware of place value and its importance in all areas of maths

are competent in a strategy for all four operations and know when to use them.

work quickly and efficiently.

understand a variety of complex mathematical concepts and solve problems using a variety of skills and knowledge. work guickly and efficiently.

Physical Education

Children will:

- Invasion game handball (Thursday)
- Take part in gymnastics (Friday)
- So that they...

Learn water safety skills, boost their physical and mental wellbeing, socialise and build their confidence develop strength, coordination, flexibility and balance

Art/DT

Children will:

- Design and create a simple pop-up book
- complete the mechanisms and illustrations for the book So that they can
 - Know the 3 main forms of paper mechanisms used in pop-up
 - Use hand tools and mechanism skills accurately
 - Create an interactive book with a high finish

PSHE Identify goals for the year

Know that there are universal rights for all children but for many children these rights are not met

2023-24

Feel welcome and valued

Term 1:1

- Explore choices, consequences and rewards
- Understand democracy and having a voice and their impact on the school community
- Understand what it means to be a role-model

So that they...

Children will:

•

understand what it is to be them in their world

CONTRACTOR OF A DESCRIPTION OF A DESCRIP Computing

Children will:

- Explore online safety
- Learn about computers being connected together to form systems
- Learn about the role of computer systems in our lives •
- Experiment with search engines
- Describe how search engines select results
- So that they...
- Describe the input and output of a search engine.
- Demonstrate that different search terms produce different results.
- Evaluate the results of search terms.

Science

Children will:

- Compare materials according to their properties
- Investigate thermal conductors and insulators
- investigate materials which will dissolve
- classification keys for living things
- So that they can...
- develop a deeper understanding of scientific ideas
- explore and talk about their ideas

recognise that scientific ideas change and develop over time. select the most appropriate ways to answer science questions using different types of scientific enquiry.

draw conclusions based on their data and observations, use evidence to justify their ideas, and use their scientific knowledge and understanding to explain their findings

How You Can Help and Parent Info

MOST IMPORTANT! Please ensure that children read at home at least 4 times a week.

Children will also be expected to complete their weekly homework, which is given out termly.