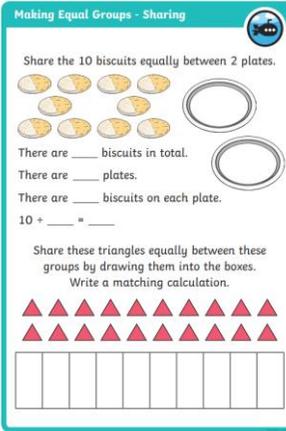


## Year 2 - Homework activities including regular reading

	w/b 21.2.22	w/b 28.2.22	w/b 7.3.22	w/b 14.3.22	w/b 21.3.22	w/b 28.3.22
<b>English</b>	<p>Write a character description of penguin before he becomes friends with the boy.</p>  <p>Use noun phrases and a power of 3</p>	<p>Watch the video of 'Lost and Found' <a href="#">Lost and Found by Oliver Jeffers - YouTube</a></p> <p>Re-write your own version of the story.</p>	<p>Watch the video of 'How to Catch a Star' <a href="#">How To Catch A Star - YouTube</a></p> <p>How is this story by Oliver Jeffers similar to 'Lost and Found'?</p> <p>How is it different?</p>	<p>Choose your favourite animal.</p> <p>Can you write 6 questions that you want to find out about the animal?</p> <p><i>Remember to use question words (Where, How, When, Why, Who, What) And a question mark at the end.</i></p> <p>Draw a picture to go with your questions.</p>	<p>Write a list poem to describe lots of different animals you might find at the Zoo. Use Noun phrases and Extended noun phrases to describe.</p> <p><i>I went to the and I saw; An enormous elephant with a long trunk. A slippery snake that hissed.</i></p>	<p>Write a short poem about a thunderstorm. Use lots of onomatopoeia (sound words - CRASH, BOOM)</p> <p>For example: <i>Rain against my window. Pitter patter. Thunder booms and crashes. Lightning bright as a star.</i></p>
<b>Maths</b>	<p>Count up and down in 2s, 5s, 10s. Make sure this is fluent, accurate and speedy.</p> <p>Begin counting in 3s.</p> <p>Ask an adult to test you on timetables using <b>2s, 5s, 10s.</b></p>	<p>Draw arrays to solve these multiplication questions.</p> $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$ <p>4 x 6 = 3 x 7 = 4 x 4 = 3 x 8 = 4 x 9 =</p>		<p><b>Revise money</b></p> <p>Write down all the coins and notes we use in order of value.</p> <p>Can you make the amount 25p in 3 different ways.</p> <p>Can you make the amount 75p in 3 different ways.</p>	<p><b>Revise addition</b></p> <p>Use your strategy to solve these addition questions.</p> <p>14 + 5 = 17 + 7 = 23 + 14 = 25 + 32 = 36 + 15 = 46 + 26 = 48 + 35 =</p>	<p><b>Revise subtraction</b></p> <p>Use your strategy to solve these subtraction questions.</p> <p>19 - 6 = 15 - 7 = 37 - 14 = 25 - 15 = 41 - 12 = 43 - 24 = 61 - 35 =</p>



<p>Wider Curriculum</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/z86w2h">https://www.bbc.co.uk/bitesize/clips/z86w2h</a> v watch this video again about Beijing, China. What did you learn? Can you write down 3 of your favourite facts?</p>	<p><a href="#">World: Continents and Oceans - Map Quiz Game (seterra.com)</a> Have a go at this online World continents game!</p>	<p>Can you draw and colour the flag which represents the United Kingdom? Can the draw and colour the Chinese flag?</p>	<p>ICT / Science - use an online device to research your favourite animal. Where does it live? What does it eat? What are some interesting facts?</p>	<p>Can you draw and label 3 pictures of healthy food and 3 pictures of unhealthy food. Can you list 3 other things you can do to stay healthy?</p>	<p>What do you think were the most important facts you learnt in our Science topic about Animals this term? Can you write as many of them as you can? You could also add pictures!</p>
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**Spellings:**

Most of these words are taken from the **National Curriculum's Year 2 spelling list** - a list of words which children should be able to spell by the end of Year 1. Some words below are topic specific spellings.

**Please practise these so your child will improve their spelling when writing.**

<p>eat / ate swim / swam run / ran find / found lose / lost follow / followed</p>	<p>Once next after suddenly then finally</p>	<p>Unbelievably Amazingly Fascinating Interesting</p>	<p>carnivore omnivore herbivore predator prey</p>	<p>most all usually often sometimes always some</p>	<p>Please practise any spellings children still need to get correct.  You could give them an end of term quiz to check this first.</p>
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**If learning the spellings is not challenging enough, try writing the words in sentences!**

