

EnglishChildren will:

- Explore nonsense poems with focus on the Jabberwocky.
- Use inference skills to understand meaning of nonsense words.
- Develop their ability to write a poem using different literary devices (rhyme, alliteration, onomatopoeia, personification).
- Plan and write their own versions of a nonsense poem.
- Read a variety of persuasive texts (letters, adverts, articles).
- Unpick and explore persuasive language features
- Write a persuasive letter/ advert
- Edit and improve their writing, both with support from a partner and independently

So that they...

- Understand the structure and language features of different fiction and non-fiction genres
- Can write stories which are engaging and interesting to read.
- Know how to edit and improve their writing

MathsChildren will:

- Recognise equivalent lengths e.g. m and cm, mm and cm, m and km.
- Add and subtract measurements of length.
- Calculate the perimeter of rectangles and rectilinear shapes.
- Explore the area of different shapes.
- Learn about unit and non-unit fractions.
- Explore fractions represented in different ways.
- Recognise equivalent fractions.
- Add and subtract fractions

So that they...

- Can convert between cm and m, mm and m, m and km by multiplying or dividing by 10, 100 or 1000.
- Apply their understanding of number when reasoning and problem solving.
- Can solve problems involving fractions.
- Apply known number facts to calculate equivalent fractions.

GeographyChildren will:

- Learn how the Earth is split into northern, southern, eastern, and western hemispheres
- Find out that around the middle of the Earth is an imaginary line called the equator. The closer to the equator a country is, the warmer it will be.
- Learn how imaginary lines called latitude and longitude are used to measure how far north or south, east or west a country or city is.

So that they...

- Can accurately describe the position of countries and cities around the world.
- Understand the effect the location of a country has on its climate.

Design and TechnologyChildren will:

- Create a range of different shaped frame structures
- Design a pavilion that is strong, stable and aesthetically pleasing

So that they...

- Can refer to their design sheet to create their pavilion
- Can select appropriate materials to build a strong structure

MAP IT! AROUND THE WORLD

REChildren will:

- Learn why some people see life as a journey and identify some of the key milestones on this journey.
- Explore what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean
- Consider why marking the milestones of life are important to Christians, Hindus and/or Jewish people

So that they...

- Describe how life is seen as a journey by some people
- Think of reasons why some people have rituals to mark important life events

ScienceChildren will:

- Learn the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains

So that they...

- Develop their understanding of the human body
- Understand the functions of different types of teeth in humans
- Understand the role of the food chain in habitats and environments

How You Can Help at Home

TimesTable Rockstars: Please make sure children are practising their times tables regularly at home.

Reading: Please continue to read with your child at least **three times a week**. Reading diaries and homework should be brought in on **Fridays**.

PE: Outdoor PE take place on **Tuesdays** and indoor PE will be on **Wednesdays**. Children will need to come to school on these days wearing suitable PE clothing and trainers.