



PSHE & RSE



Intent

At Harbinger, we believe that PSHE and RSE are integral elements of a child's education. We plan our curriculum carefully to reflect the needs of our pupils as well as meeting the National Curriculum requirements for RSE. We aim to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. At Harbinger, we use the Jigsaw PSHE scheme as the basis of our curriculum, to inform our teaching from EYFS to Year 6. Jigsaw is a comprehensive scheme of learning which covers PSHE and RSHE education, emotional literacy, social skills and spiritual development.



SEND Provision

Inclusivity is a key part of the Jigsaw curriculum and is created with provision for a wide range of needs and ability within each year group. It is vital that RSE content is made accessible to all children, so class teachers will need to tailor the content for the children and needs of their classes, as they see appropriate. In instances where subject content may be challenging for children with additional needs, pre-teaching and additional discussions with an adult may be implemented. Teachers must be mindful of children's individual circumstances when preparing for sessions in case a sensitive subject may cause an emotional trigger. In the case of sensitive issues such as bereavement, teachers will prepare any children they think might be affected by the content of the lesson in advance and decide whether it is appropriate for them to be in the lesson.

Teachers are aware that the sessions may prompt disclosures; in which case, safeguarding measures must be followed immediately. Teachers must also be aware that children might need additional time to discuss topics, perhaps on a one-to-one basis once the circle of discussion with the class closes.



Enrichment

PSHE is a vast subject with plenty of opportunity for cross-curricular learning, from core and topic-based lessons to assemblies. There are many opportunities for Harbinger staff to reiterate the mindfulness element of the Jigsaw scheme such as when implementing our Behaviour Policy (i.e. restorative justice, emotional well-being and Zones of Regulation).



Implementation

Jigsaw is a spiral scheme of work; each year group will have the same theme ('Puzzle') for the half-term which is comprised of six lessons ('Pieces'). Each of the six Pieces of every Puzzle is designed to progress in sequence and work towards an 'end product'. The six lessons of content each half term can be delivered during weekly lessons or during a designated 'PSHE day', as seen appropriate by class teachers.

Assessment

Each unit of work has a built-in assessment task which allows teachers to ensure pupils have understood the learning and offers children the chance to assess their own learning. The cover page for each unit also states the assessment descriptors for each level.

Monitoring

The PSHE Leader and SLT will monitor the teaching and learning of PSHE in line with the school development plan and the expectations of our curriculum intent. Monitoring will take place in the form of children interviews and 'book looks.'

CPD

The PSHE Lead will lead on the dissemination of good practice in the subject through leading INSET, staff meetings and team-teaching lessons to support teacher's subject knowledge. The school's monitoring, evaluation and development schedule provides an overview of the PSHE-related staff meetings, which develop teachers' professional subject knowledge.

The PSHE lead will engage with the support offered by Jigsaw's Lead Practitioner support scheme as well as liaising with other PSHE leaders in the local community.



Impact

The PSHE and RSE curriculum at Harbinger helps to:

- Encourage spiritual growth and sense of purpose.
- Develop feelings of self-respect, confidence and empathy towards others.
- Teach the importance of forming and maintaining respectful relationships.
- Nurture a culture of healthy living.
- Explore issues related to democratic society.
- Develop communication skills.
- Provide a framework in which sensitive discussions can take place.
- Prepare pupils for puberty and give them an understanding of sexual development and the importance of health and hygiene.
- Create a positive culture around issues of sexuality and relationships.
- Teach pupils the correct vocabulary to describe themselves and their bodies.