



Year 3/4 - Homework activities including regular reading

	w/b 05.01.26	w/b 12.01.26	w/b 19.01.26	w/b 26.01.26	w/b 2.02.26	w/b 9.02.26
English	<p>Think of an animal, person, or creature you'd like to turn into a story character!</p> <p>What do they look like? Do they have any special powers? What kind of adventures do they go on?</p> <p>Write a few sentences about your character, using as much detail as you can.</p>	Grammar worksheet	<p>Choose a sea animal, and research to find out:</p> <ul style="list-style-type: none"> What it eats Where it lives What it looks like Any special skills it has <p>Make notes using bullet points.</p>	<p>Use the research you did last week to write a non-chronological report about an animal.</p> <p>Remember, a non-chronological report should have:</p> <ul style="list-style-type: none"> Subheadings Paragraphs Fun fact boxes 	Grammar worksheet	<p>Write a summary of the two books we have read in class this term. Which was your favourite and why</p>
Maths	<p>Maths worksheet</p> <p>Times Tables Rockstar</p>	<p>Maths worksheet</p> <p>Times Tables Rockstar</p>	<p>Go on a shape hunt around your home and find five different shapes. Draw each shape you find and label it.</p> <p>Challenge: Can you find any shapes with more than four sides?</p>	<p>Maths worksheet</p> <p>Times Tables Rockstar</p>	<p>Maths worksheet</p> <p>Times Tables Rockstar</p>	<p>Choose a two-digit number. Add 36 to it. Subtract 28 from it. What are your answers? Challenge: Can you use larger numbers and still solve them correctly?</p>
Wider Curriculum	<p>Geography: How are bees helpful to us and the environment? Do some research and create a poster with all your amazing information.</p>	<p>Science: Look all around you! Write about what a solid, gas and liquid is and give example of them. You can make a poster in your book or try doing this on Word Document.</p>	<p>PSHE: What are your hopes and dreams for the future. Write about what you would like to do or how you think the world will be. Draw pictures too!</p>	<p>RE: Choose one sacred text we have learnt about this term and make a poster about it.</p> <p>You could choose from: The Bible The Quran The Guru Granth Sahib Ji</p>	<p>French: Write the numbers 1 to 20 in French.</p> <p>Challenge: Can you say them out loud too?</p>	<p>Art Challenge!</p> <p>Draw a picture of your favourite season and use lots of colours.</p> <p>Challenge: Add patterns or textures to your drawing!</p>



Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

w/b 5.01.26	w/b 12.01.26	w/b 19.01.26	w/b 26.01.26	w/b 2.02.26	w/b 9.02.26
1. Myth	1. Gardener	1. Forgetting	1. Misspell	1. Dislike	1. Scheme
2. Gym	2. Gardening	2. Forgotten	2. Mislead	2. Disobey	2. Chorus
3. Egypt	3. Limited	3. Beginning	3. Mistreat	3. Discolour	3. Echo
4. Pyramid	4. Limiting	4. Beginner	4. Misbehave	4. Discover	4. Character
5. Mystery	5. Offering	5. Preferred	5. Mistrust	5. Disappear	5. Ache
6. Hymn	6. Offered	6. Preferring	6. Misprint	6. Dishonest	6. Chaos
7. System	7. Benefited	7. Occurred	7. Misuse	7. Disallow	7. Stomach
8. Symbol	8. Benefitting	8. Occurring	8. Misplace	8. Disbelieve	8. Chemistry
9. Lyric	9. Focused	9. Forbidden	9. Misheard	9. Disprove	9. Orchestra
10. Typical	10. Focusing	10. Committed	10. Misread	10. Discontinue	10. Technology

Times tables:

By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables. By the end of year 4 children are expected to know their 1-12 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

w/b 05.01.26	w/b 12.01.26	w/b 19.01.26	w/b 26.01.26	w/b 2.02.26	w/b 9.02.26
Mixed 2-, 5- and 10-times tables	Mixed 2-, 5- and 10- times tables	Mixed 2-, 5-, 10- division facts	Mixed 2-, 5-, 10- division facts	3- times tables	3-times table and division facts