

Year 3/4 - Homework activities including regular reading

| | w/b 05.01.26 | w/b 12.01.26 | w/b 19.01.26 | w/b 26.01.26 | w/b 2.02.26 | w/b 9.02.26 |
|------------------|--|--|--|---|--|---|
| English | <p>Think of an animal, person, or creature you'd like to turn into a story character!</p> <p>What do they look like? Do they have any special powers? What kind of adventures do they go on?</p> <p>Write a few sentences about your character, using as much detail as you can.</p> | Grammar worksheet | <p>Choose a sea animal, and research to find out:</p> <ul style="list-style-type: none"> • What it eats • Where it lives • What it looks like • Any special skills it has <p>Make notes using bullet points.</p> | <p>Use the research you did last week to write a non-chronological report about an animal.</p> <p>Remember, a non-chronological report should have:</p> <ul style="list-style-type: none"> • Subheadings • Paragraphs • Fun fact boxes | Grammar worksheet | <p>Write a summary of the two books we have read in class this term. Which was your favourite and why</p> |
| Maths | <p>Maths worksheet</p> <p>Times Tables Rockstar</p> | <p>Maths worksheet</p> <p>Times Tables Rockstar</p> | <p>Go on a shape hunt around your home and find five different shapes. Draw each shape you find and label it.</p> <p>Challenge: Can you find any shapes with more than four sides?</p> | <p>Maths worksheet</p> <p>Times Tables Rockstar</p> | <p>Maths worksheet</p> <p>Times Tables Rockstar</p> | <p>Choose a two-digit number.</p> <p>Add 36 to it.</p> <p>Subtract 28 from it.</p> <p>What are your answers?</p> <p>Challenge: Can you use larger numbers and still solve them correctly?</p> |
| Wider Curriculum | <p>Geography: How are bees helpful to us and the environment?</p> <p>Do some research and create a poster with all your amazing information.</p> | <p>Science: Look all around you!</p> <p>Write about what a solid, gas and liquid is and give example of them. You can make a poster in your book or try doing this on Word Document.</p> | <p>PSHE: What are your hopes and dreams for the future. Write about what you would like to do or how you think the world will be. Draw pictures too!</p> | <p>RE: Choose one sacred text we have learnt about this term and make a poster about it.</p> <p>You could choose from: The Bible The Quran The Guru Granth Sahib Ji</p> | <p>French: Write the numbers 1 to 20 in French.</p> <p>Challenge: Can you say them out loud too?</p> | <p>Art Challenge!</p> <p>Draw a picture of your favourite season and use lots of colours.</p> <p>Challenge: Add patterns or textures to your drawing!</p> |

Spellings:

In class, we will be using a spelling scheme of work called No Nonsense Spelling. Each week, we will be learning a new spelling rule or memorising words from the year 3 / 4 spelling list.

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|-------------|----------------|---------------|--------------|-----------------|----------------|
| 1. Myth | 1. Gardener | 1. Forgetting | 1. Misspell | 1. Dislike | 1. Scheme |
| 2. Gym | 2. Gardening | 2. Forgotten | 2. Mislead | 2. Disobey | 2. Chorus |
| 3. Egypt | 3. Limited | 3. Beginning | 3. Mistreat | 3. Discolour | 3. Echo |
| 4. Pyramid | 4. Limiting | 4. Beginner | 4. Misbehave | 4. Discover | 4. Character |
| 5. Mystery | 5. Offering | 5. Preferred | 5. Mistrust | 5. Disappear | 5. Ache |
| 6. Hymn | 6. Offered | 6. Preferring | 6. Misprint | 6. Dishonest | 6. Chaos |
| 7. System | 7. Benefited | 7. Occurred | 7. Misuse | 7. Disallow | 7. Stomach |
| 8. Symbol | 8. Benefitting | 8. Occurring | 8. Misplace | 8. Disbelieve | 8. Chemistry |
| 9. Lyric | 9. Focused | 9. Forbidden | 9. Misheard | 9. Disprove | 9. Orchestra |
| 10. Typical | 10. Focusing | 10. Committed | 10. Misread | 10. Discontinue | 10. Technology |

Times tables:

By the end of year 3, children are expected to know their 2, 3, 4-, 5-, 8- and 10-times tables. By the end of year 4 children are expected to know their 1-12 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

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|----------------------------------|----------------------------------|---------------------------------|---------------------------------|----------------|----------------------------------|
| Mixed 2-, 5- and 10-times tables | Mixed 2-, 5- and 10-times tables | Mixed 2-, 5-, 10-division facts | Mixed 2-, 5-, 10-division facts | 3-times tables | 3-times table and division facts |