Teachers: Zaynah & Sami | Forecast | Year 2 | Term 1:2 | 2026



English

Children will:

- Read Rosie Revere
- Use descriptive language features
- Take part in Daily Decodable Reading
- Have daily phonics lessons
- Learn about The Great Fire of London
- To research information about London landmarks

So that they…

Use descriptive language in a character description
Write a letter as a character from Rosie Revere
Produce a narrative
Become confident readers and writers of a range of different texts for purpose
To plan an information booklet
To draft, edit and improve writing
To produce an information booklet based on The Great Fire of London

Physical Education

Children will:

- Have weekly indoor/outdoor PE lessons and swimming lessons (Diamond Class)
- Use floats and supports while swimming
- Learn a about The Great Fire of London
- Learn ball skills using hands



So that they…

Learn to move in a controlled manner
Develop dance movements in co-ordination with music.
Develop water confidence and can swim across the pool
Control a ball and participate in a range of games
Have increased ball skills which can be applied in team
Develop greater stamina and fitness
games including mini tennis and rounders.

Music

Children will:

- Learn to tell the Christmas story to music.

So that they…

Understand why Christmas is celebrated.

PSHE



Children will:

- Identify similarities and differences within my class
- Consider why bullying can happen

So that they…

Understand that it is ok to be different from other people
Know that it's ok to be friends with all people
Understanding their differences and celebrate them

History

Children will:

- Learn about the Great Fire of London
- Order and describe the events of the fire

So that they…

Can learn what happened during and after the Great Fire of London.
Understand life during this time.

Science

Children will:

- Learn the 7 life processes
- Explore different habitats & go on a mini-beast hunt
- Sort dead, living and never alive objects
- Consider sources of food

So that they…

Identify the differences between things that are living, dead and things that have never been alive
Understand that most living things live in habitats to which they are suited.
Describe how animals obtain their food from plants and other animals

Maths

Children will:

- Explore addition and subtraction word problems including missing number problems
- Compare number sentences
- Recognise and name 2-D and 3-D shapes
- Describe the properties of 2-D and 3-D shap



So that they…

Become increasingly confident with numbers up to 100
Understand maths in the real world
Begin to develop a written strategy for addition and subtraction
Identify and describe the properties of 2-D and 3-D shapes including sides, edges, vertices, faces and lines of symmetry.

Religious Education

Children will:

- Explore what Eid AL-Fitr is and how it is celebrated.
- Explore what Christmas is and how it is celebrated.

So that they…

Know about the origins of each festival and the similarities and differences between how they are celebrated.

Art

Children will:

- Know how to change paper from flat shapes to 3D structures
- Understand how to manipulate clay to get a variety of shapes and surfaces

So that they…

Create a series of sculptures inspired by the natural world

How You Can Help

- Support your child with their weekly homework (accessible on the Harbinger website)
- Encourage good hygiene and hand-washing habits.
- Read every day with your child using BugClub or books that are sent home.