Teacher: Sultana Begum | Class: Amber | Years 5 and 6 | Term: 1:2 | 2026-27

English

Children will:

- Read and explore Street Child by Berlie Doherty and The Man Who Walked Between the Towers by Mordicai Gerstein.
- Develop historical narrative writing inspired by Street Child.
- Explore characters, settings and events through descriptive writing.
- Develop sentence structure, vocabulary, grammar and punctuation to improve the quality of their writing.
- Practise planning, drafting, editing and improving their written work.
- Develop reading comprehension skills through Street Child, Goodnight Mister Tom and SATs-style reading activities.

So that they…

Can write engaging, well-structured narratives using effective vocabulary and sentence choices.
Develop greater accuracy and confidence in grammar and punctuation.
Can retrieve information, make inferences and explain their understanding of a range of texts.

History

Children will:

- Explore what life was like for children in Victorian London.
- Understand the differences between the lives of wealthy and poor Victorian children.
- Investigate how children's lives changed during the Victorian period.
- Compare Victorian schooling with education today.
- Explore how Victorian children spent their leisure time.
- Learn about the experiences of street children and use historical sources to investigate the past.

So that they…

Understand how life for children in Victorian London differed from life today.
Can explain how historical events and changes have shaped modern society.

Science

Children will:

- Explore the history of classification and the work of Carl Linnaeus.
- Understand what microorganisms are and identify different types.
- Classify plants and animals according to their characteristics.
- Identify similarities and differences between living things.
- Use classification keys to identify and group living organisms.

So that they can…

Understand why scientists classify living things into groups.
Can identify and explain similarities and differences between organisms.
Can use observable characteristics to classify plants, animals and microorganisms.

PSHE

Children will:

- Recognise and celebrate their own individuality and differences.
- Understand that everyone is unique and deserves respect.
- Explore how assumptions and stereotypes can influence behaviour.
- Recognise different types of bullying and understand how to respond.
- Appreciate diversity and celebrate differences between people.
- Develop empathy, kindness and positive relationships with others.

So that they...

Understand the importance of respecting and valuing differences.
Develop positive attitudes towards inclusion, equality and celebrating individuality.

Physical Education

Children will:

- Take part in swimming lessons **(Wednesday)**
- Take part in basketball sessions **(Thursday)**

So that they...

Develop confidence, coordination and safety awareness in the water.
Improve their ball control, movement and decision-making skills.
Understand the importance of teamwork, cooperation and fair play.

How You Can Help and Information for Parents

- Please remember, your child should be reading for at least 30 minutes every day, this could be using Reading Plus. Encourage your child to discuss what they have read and practise their times tables regularly.
- Children can come to school wearing their PE kits on PE days.
- Homework will be given out on Fridays.
- Homework must be completed every week and brought in by the following Wednesday.

Maths

Children will:

- Develop fluency and confidence in using all four operations: addition, subtraction, multiplication and division.
- Apply written and mental calculation strategies to increasingly complex problems.
- Understand fractions, including equivalent fractions, comparing and ordering fractions.
- Add, subtract, multiply and divide fractions, where appropriate to their year group.
- Solve multi-step problems involving whole numbers and fractions.
- Continue to develop reasoning, problem-solving and mental arithmetic skills.

So that they...

Can confidently select and apply efficient calculation strategies.
Understand how fractions and the four operations are connected.
Can explain their mathematical thinking and solve problems accurately and independently.

RE

Children will:

- Explore the question: What matters most to Christians and Humanists?
- Understand how rules and values influence people's choices.
- Learn about Humanist beliefs and values.
- Explore how Christians and Humanists decide what is right and wrong.
- Compare Christian and Humanist moral codes and values.
- Consider the importance of fairness, honesty and responsibility in everyday life.

So that they…

Understand how religious and non-religious beliefs influence people's behaviour and decisions.
Can identify similarities and differences between Christian and Humanist values.
Develop their own understanding of fairness, responsibility and making positive choices.

Art

Children will:

- Explore Modernism and the work of artists such as Henry Moore.
- Investigate how artists use shapes, forms and textures in sculptures.
- Design and create their own abstract sculptures inspired by the theme of peace.
- Evaluate and reflect on their finished artwork.

So that they…

Understand how artists use form and texture to communicate ideas.
Can confidently experiment with different sculpting techniques and materials.