

MFL - Spanish



Intent

“Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The

skills gained can make a major contribution to the development of children’s oracy and literacy and to their understanding of their own culture/s and those of others.” The Key Stage 2 Framework for Languages (DfES 2005)

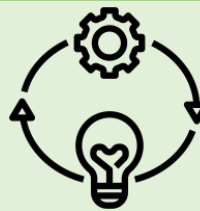
At Harbinger, we believe that learning a foreign language provides educational, social and cultural experience for our pupils. Language learning should be motivating, inspiring, and engaging, helping to develop children’s oracy and literacy, in particular their communication and listening skills and extend their knowledge of how language works and word etymology. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others around them, celebrating similarities and differences.

We aim to develop a sense of curiosity, foster an interest in language learning and encourage children’s creativity with experimenting with it, laying the foundations for future language study by pupils. At Harbinger, we aim to give an extra dimension to teaching and learning across the curriculum through successful, engaging and exciting language learning.



SEND Provision

At Harbinger, we aim to foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils. To ensure that all children can engage in Spanish lessons, teachers will provide a range of resources. Children will be supported by pictures to accompany new vocabulary, encouraged to practice speaking Spanish with their partners and given key vocabulary mini-dictionaries for each unit of work. Teachers will provide engaging materials such as images, videos and games which help support children who are working significantly below age-related expectations. In lessons, there will be opportunities for children to draw, rather than completing written exercises.



Implementation

In KS2, children will be taught Spanish weekly.

Children will be taught a range of topics and units which develop their general Spanish language knowledge and relate to their current class topics, connecting learning across the curriculum and providing an extra dimension for teaching and learning.

A typical unit structure will include, but is not limited to;

- Listening attentively to spoken Spanish, responding and joining in.
- Exploring and appreciating patterns and sounds through songs, rhymes.
- Developing accurate pronunciation and intonation.
- Engaging in conversations, asking and answering questions, expressing opinions and responding to those of others.
- Describing people, places and actions orally and in writing.
- In UKS2, understanding basic grammar features such as masculine, feminine, neuter forms and the conjugation of high frequency verbs. Learning how to apply these to build sentences.
- Relating key features of Spanish language to their own knowledge of English language.

Assessment

In lessons, children demonstrate their ability in Spanish through conversations with other pupils and teachers. Throughout each unit of work, teachers will use quizzes, class discussions and the work which children produce in their books to assess children’s understanding of key concepts. The MFL lead will then adapt their planning to address any misconceptions and gaps in knowledge.

Monitoring

The Leadership team will assess the teaching and learning of MFL in line with the school development plan and the expectations of our curriculum intent. Monitoring will take place in the following ways, including: work scrutinies, planning scrutinies, lesson observations & pupil conferencing. **CPD**

The MFL Lead will lead on the dissemination of good practice in the subject through leading INSET, staff meetings and partaking in network meetings.

- Cross-Curricular Links**
- The learning of a modern foreign language contributes to the development of children’s listening and speaking skills. It also develops the children’s grasp of linguistic features such as rhyme, rhythm and emphasises the importance of knowing the role of different word types in sentence structure.
 - Children reinforce their time-telling skills, counting and calculation and increase their knowledge about money, benefitting their mathematics learning.
 - Children conduct research on different countries in which Spanish language is spoken. Enhancing their geographical knowledge and understanding of the globe. Children also learn the names of cities and towns in France and will describe the weather and environment.
 - Computer games and interactive programmes are used to support and engage children in their Spanish learning.



Enrichment

Every year, Harbinger School will hold a Spanish day to promote Spanish/language learning throughout the school.

Activities will be planned to help support language learning and give the children an increasing understanding of the History, Geography and culture of France.



Impact

The Spanish curriculum at Harbinger aims to motivate, inspire, and engage children. The children are able to transfer and apply their skills and understanding within, and across, subjects. The knowledge which children gain prepares them for the Language units which they will study at secondary school. Children develop positive attitudes towards other cultures. They are empowered to approach learning with curiosity and respect.