

The Harbinger Chronicles

October 2022

Volume 2, Edition 1

Your Voice Matters!



www.harbinger.org.uk

The Harbinger Primary School newspaper is written by the children, for the school community; our newspaper is published every half term.

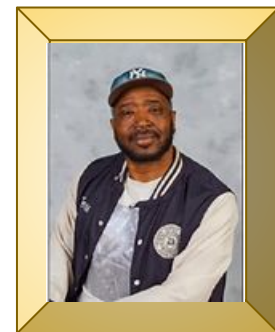
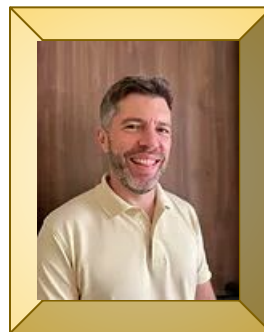
Harbinger Welcomes New Faculty



By Eadie

You might have noticed some newcomers in our glorious school, both new students and some new teachers.

Neil replaced a year four teacher, and Lloyd works on the pitch. After losing both deputy head, Matthew and year 5 teacher Laura



New Faculty, cont'd p 5

Thank you to everyone who donated money to the DEC (Disasters Emergency Committee) to go towards those suffering from the devastation of the floods in Pakistan. Together we raised £388 on *Green & White Day!* These funds are much needed and appreciated, thank you.

The theme for Black History Month 2022 is *Time for Change: Action Not Words.*



New Councillors Are Voted in

Thursday 15th September was *International Day of Democracy.*

This gave students the opportunity to explore themes such as respects for human rights, the values of freedom and the process and goal of democracy. They put the lessons into action by voting for school counselors!

Two children from each class were voted to become School Councillors.

The new School Council representatives are:

- ★ Year 1 Emerald: Ayman and Niyah
- ★ Years 1 & 2 Diamond: Kai and Zahrah
- ★ Year 2 Sapphire: Anna and Abyan
- ★ Year 3 Jade: Everett and Samirah
- ★ Years 3 & 4 Ruby: Nyla and Tom
- ★ Year 4 Jet: Anas and Suhana
- ★ Year 5 Turquoise: Amaaya and Yasin
- ★ Years 5 & 6 Opal: Yusraa and Mahdi
- ★ Year 6 Amber: Gaia and Abrar

School Councillors, cont'd p 3

Editorial

Newspaper Club

Editor Disappears

By Fiona



We need your help!

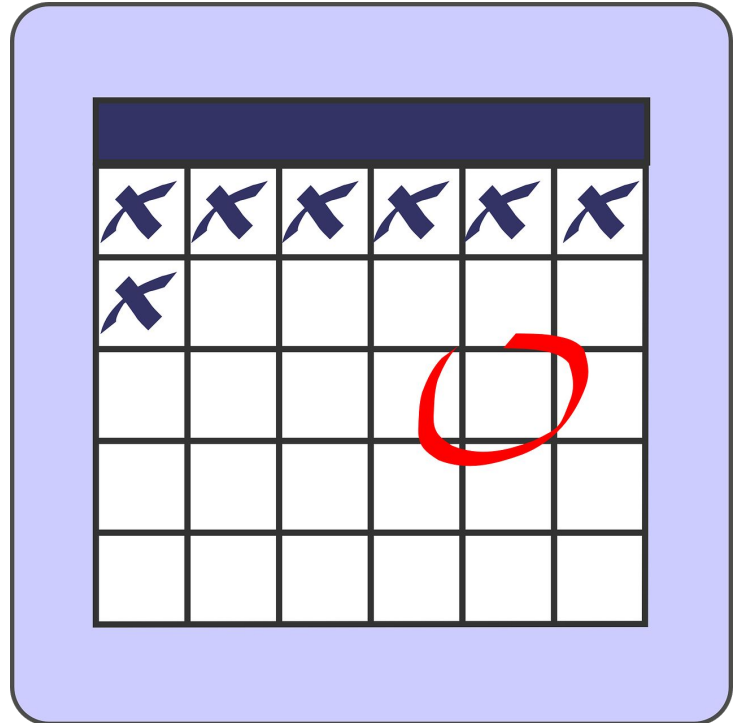
This half term, our Newspaper Club has been cancelled numerous times for a variety of reasons and we have not been able to meet in person to organise this edition of the *Harbinger Chronicles*.

Future issues of our famous newspaper are in jeopardy without our editor, Fiona, so if you see her, please let us know. Or, better yet, maybe you can ask her exactly what is more important than the legacy of the *Harbinger Chronicles*?

In all seriousness, between parent meetings, scheduling, meetings and new school-year insanity, we did not start the new year the way we wanted to.

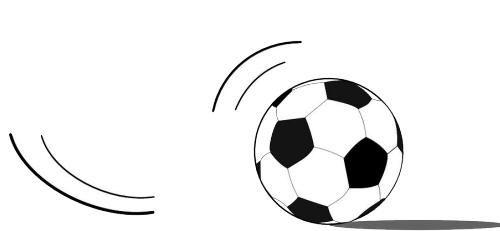
What I can say though is that although this issue might be shorter than previous ones, the quality has never been better.

Our student-reporters and photographers remained on task and worked during school hours and from home and got the job done.



Let's Enjoy Play Again; It's Not About Who Wins or Loses

By Yusuf



Football at lunchtime is fun. Think about it, you get 30 minutes to play in the middle of the day after you've eaten and spent the morning learning. The problem is what happens after after the football match.

Some people rub it in and they make an argument about it. Winners tease losers, losers complain of cheating. It's a tale as old as time.

Then, when these students return to class, they continue making arguments in front of the teachers and the teachers must solve it but everyone is still angry and it wastes valuable learning time.

We have to start getting used to losing and winning so there will be no more arguments and we will get more learning time.

Get Involved!

If something is happening in your class that you think the school needs to know about, talk to Fiona or a member of our team.

If you have ideas for our next word game, let us know!

Possible themes could include Harry Potter, the Premier League, capital cities, movie titles, and Harbinger School.

We also accept news tips, stories, photos, and story ideas as well as recipes, book recommendations and letters.

Meet Our Representatives

Class Assemblies

Meet our brand new school councillors and hear what they want to say about representing you and your class.

Emerald Class

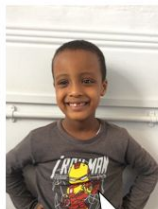
Year 1

Niyan



I feel excited to be a school councillor because I want to make the school fun.

Ayman



As a school councillor, I will help everybody.

Sapphire Class

Year 1/2

Abyan



As a school councillor, I will help people out. I am looking forward to meetings.

Anna



I feel proud being on the school council. I want to help others and make sure everyone is happy.

Diamond Class

Year 2

Zahra



I'm excited to help children around the school and to listen to others.

Kai



I feel happy to be a school councillor. As a councillor, I will take care of others.

Jade Class

Year 3

Everett



I feel proud to be a school councillor because I help people in need and help them to learn.

Sameera



I feel happy to be a school councillor. I am looking forward to helping people.

Ruby Class

Year 3/4

Nyla



I feel happy to help everyone and excited to represent my class.

Tom



I feel excited because this is my first time being a school councillor. I feel confident that I will help others.

Jet Class

Year 4

Anas



As a school councillor I will be passionate, and I will help everybody.

Suhana



I feel honoured to be a school councillor because I try my hardest.

Turquoise Class

Year 5

Amaaya



I'm excited and proud to be a school councillor so that I can express myself and help other children to learn.

Yasin



I feel happy and excited to be a school councillor because I want to make the school a better place.

Opal Class

Year 5/6

Yusra



I feel very happy to be on the school council. I want to help everyone and make sure everyone has a voice and that they feel safe.

Mahdi



Amber Class

Year 6

Abrar



I am feeling honoured to be a school councillor because I tried my best in order to receive this role.

Gaia



I want to make the school a better place for pupils, teachers, and guests. I will try my hardest to make sure that everyone is respected and listened to.



Year 6 Learns Real World Skills

By Hana A.

On their first school trip, year six students went to the Shadwell Fire Station to gather tools to prepare them for the real world as part of the Junior Citizenship Scheme.

The Junior Citizenship Scheme is an invaluable opportunity for Year 6 students to learn citizenship messages and life skills.

But first they needed lunch. After they finished picnicking and enjoying their time in the park, they arrived at Shadwell Fire Station. After Amber and Opal class both cracked a few *HILARIOUS* jokes, they were broken into groups to go with their adults who represented the

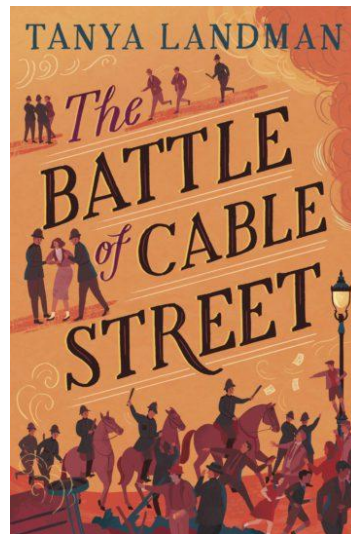
Metropolitan Police Service, London Fire Brigade, London Ambulance Service, and TfL STARS Safety & Citizenship among others.

Some groups started off learning about theft and how to contact someone for help, others about what causes a fire, and some learnt how to use items correctly and not in a harmful way.

The groups switched a few times so each student could get a go in learning, then tallied up their votes given by adults.

The winning team got an outstanding 66 points, and they were given certificates. After this, the group went back to the train (remembering all safety rules!) and returned back to Harbinger School.

Children explained, "I liked the way they explained what to do in the scenarios", others added, "My favourite part was the Hope UK and the one where someone took Craig's bag".



The children also took time to admire the 'Battle of Cable Street' mural, which links to the book they are reading: The Battle of Cable Street by Tanya Landman.

Even Fiona had something to say about how *GREAT* the afternoon was, "Year 6 represented Harbinger so well at Shadwell Fire Station being polite, well behaved and curious. So many serious topics were covered by the professionals at the station, including Hope UK, Firefighters and TfL staff, Year 6 asked mature and relevant questions. A great first trip!"

They also learned about the history of the area, the importance of the area, and how to keep safe in all types of public transport from the participating agencies, pointers that came in handy on the journey back to Harbinger.

Even Fiona h



Vibe

Harbinger Lunches Will Never Be the Same

By Hana A.

As an aim for this new school year, Harbinger has been trying their absolute best to ensure that all the children have a quality lunchtime. One way to increase the quality is connected to the dining room's noise level. As you know, noise pollution leads to headaches and stress.

Some children struggle to use their indoor voices, but that's just because of all the BRILLIANT conversations and exciting events happening or that have happened recently!

Classes have offered some genius ideas to lower the volume of the lunch hall. They all worked fantastically!

Kicking things off, Amber class suggested

Some examples so far have been:

Would you rather

- ❖ Be a lion or a tiger?
- ❖ Give up shampoo or give up conditioner?



In other lunch time news, part of our Black History month celebration included a delicious lunch of mutton curry, plantain and desserts. Yum!



posting a question to discuss each day. Learning while gaining energy, that's a win-win! Question of the day was by far one of the best ideas so far and made a lot of impact (in a good way!) on the noise level.

Secondly, Amber class also decided to make a poster entitled 'What makes a good lunchtime' so that younger students will understand how to be polite – both when asking for food, and when eating their food.

There are several posters all around the lunch hall, so that everyone will remember how to be a good example in the hall, and great role-models for children younger than them.

These ideas all helped greatly (thanks for them all! They were and are an amazing help), and we at Harbinger are planning to come up with many more ideas, and make them even better!



New Faculty, cont'd from p. 1

Welcome

at the end of last school year, seeing new faces are great news. I hope that our team gets to meet some of the new students and teachers for an interview so the rest of the school can learn about you.

I bet all of you guys are very smart and kind just like the students and faculty who are already here.

I hope that you guys can live up to the Harbinger primary school reputation...JUST KIDDING!

I also hope you have had a complete tour of our **gigantic** scho- our **nice** school hopefully you enjoyed looking around and have made LOTS and LOTS of friends!!!

This sincere welcome goes to new students and new faculty alike.



Something New

Class Assemblies

By Ayra

Class Assemblies are new to Harbinger. In them, you and your class create a short performance to represent what you have been learning so far.

Class assemblies were brought to Harbinger so that our oracy skills improve as we progress through school.

The whole school, from KS1 to Upper KS2 *and* parents are invited to watch the presentation. At first, the nerve racking feeling of performing in front of the whole school may stop you from performing your absolute best.

‘Nerves send adrenaline around your body, which enables you to perform but also causes a noticeable increase in strength and performance, as well as heightened awareness, in stressful times.’

Fiona, Amber class teacher explained.

Some Ideas:

- Perform a play about the book you are reading in your class, it gives people an idea of what you are reading and what your English lessons might be based on (as writing you do in English most likely is based on your class book)
- Read out any piece of writing you have written, it will inspire people to write more creative things and also demonstrate what your English lessons are about.
- Share things your class has done as a whole, class assemblies aren't just about work!

Meet Our New Oracy Ambassadors

By Eadie

As most of you know... we now have Oracy Ambassadors. As most of you might not know Oracy means speaking confidently for a variety of purposes!

Think about it: Literacy is the ability to read and write. Oracy is the ability to express yourself in spoken language.

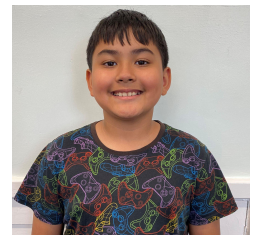
There are two students from each class in KS2 who are oracy ambassadors. We meet a few times per term to talk about the Oracy in our school! Our goal is for more people to talk during assembly and in their classes!

I am an oracy ambassador and I think some people have terrific Oracy but others don't and that's okay!

Oracy ambassadors can recognise who tries harder to raise their hand more often and can confidently speak in front of their class! All we ask is that you at least try to raise your hand more.

You might be asking “what do you guys talk about in meetings?” so I'll tell you.

During our meetings we talk about what we want to change in our school and what we think is already pretty good. For example, we think we need more people speaking during assembly. We know people can have stage fright but that's easy to get over Trust Me!



FOOD & RECIPES

The *Best* Chocolate Chip Cookies You Will Ever Eat

Recipe sourced by Eadie

Ingredients:

- 281 grams plain flour
- 1 teaspoon bicarbonate of soda
- 1 teaspoon salt
- 227 grams unsalted butter (softened)
- 150 grams caster sugar
- 161 grams brown sugar
- 1 teaspoon vanilla extract
- 2 large eggs
- 340 grams semi-sweet chocolate morsels
- 1 cup chopped walnuts

*if not using walnuts, add 16g of flour.

Directions:

1. Preheat oven to 375F/190C/Gas Mark 5.
2. In a small bowl, combine flour, bicarbonate of soda, and salt.
3. In a mixing bowl, cream together the butter and the two sugars. Add the vanilla extract. Add eggs, one at a time, beating well after each addition.
4. Gradually add flour mixture to sugar mixture.
5. Once combined, stir in chocolate chips and nuts, if using.
6. Drop dough by rounded tablespoons onto baking sheets covered in parchment paper.
7. Bake for 9-11 minutes, or until golden brown.
8. Pour glass of milk, eat!!!



The Pitch Pitch Timetables Posted in Classrooms

By Ayaan

Apparently, there has been a problem with the timetables involving the pitch and this has become an issue throughout most of Harbinger.

I have come to know that some students have been playing inside the pitch when they have not been allowed to. So, just think for a moment... Were you listening to the teachers? Was this the right choice to make? Will this benefit anyone at all?

I hope this piece of writing will change the behaviour in some students, who were not playing inside their designated area at breaktime. I also hope that this article will make Harbinger a better school –in terms of breaktime.

Monday	Tuesday	Wednesday	Thursday	Friday
KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal
KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber
KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise
KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal
KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber	KS1: UKS2: Ruby UKS2: Opal	KS1: UKS2: Jade UKS2: Turquoise	KS1: UKS2: Jet UKS2: Amber
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Look out for the playtime pitch timetable in your classrooms.