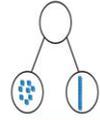


Year 1 - Homework activities including regular reading

	w/b 4.1.22	w/b 10.1.22	w/b 17.1.22	w/b 24.1.22	w/b 31.1.22	w/b 7.1.22
English	<p>Bear has invited Rabbit, Fox, Frog, Turtle and Moose to his birthday party. Everyone must wear a hat!</p> <ul style="list-style-type: none"> - Describe what kind of hat each of Bear's friend would wear. Use noun phrases. 	<p>Write a character description of bear. What does he look like and what is he like. Use because to explain how you know</p> 	<p>Can you re-write 'I want my hat back' but add extra detail. Noun phrases, conjunctions and maybe adverbs!</p> <p>I Want My Hat Back - YouTube</p>	<p>Can you write a letter from Rabbit to Bear saying that you are sorry for stealing his hat and how you will try to make it up to him!</p>	<p>Can you write a letter to the Queen. Tell her all about yourself and our class. Then ask her some questions you'd like to know about the royal family or Buckingham Palace.</p> <p>Maybe invite her to come to school and visit us!</p>	<p>Have a go at writing a poem about your favourite toy and why it is special to you. Explain; What is it? What does it look like? Where did you get it from? Where do you play with it? How does it make you feel?</p>
Maths	<p>Go on a shape hunt at home...Can you find a pyramid? sphere? cube? cuboid? cylinder? prism?</p>	<p>Draw a picture using as many 2d shapes as you can (squares, circles, rectangles, triangles, and hexagons)</p>	<p>Can you make a repeating pattern using 2d shapes? 3d shapes?</p> <p>Practise writing out your number bonds in order for 10 e.g. $0+10= 10$ $1+9=10$ $2+8=10$</p>	<p>Teddy says,</p>  <p>I can make all the numbers from eleven to twenty using the digits 1 - 9</p> <p>Do you agree? Explain your answer.</p> <p>1 2 3 4 5 6 7 8 9</p>	<p>Alex makes a part-whole model.</p>  <p>She says,</p>  <p>There are 8 tens and 1 one.</p> <p>Explain her mistake.</p> <p>What is her number?</p>	<p>Mo says,</p>  <p>My number is less than 19 but greater than 16</p> <p>What could Mo's number be? Write 2 possible answers.</p> <p>_____ or _____</p>



<p>Wider Curriculum</p>	<p>Draw 3 things in your house made from metal, 3 things made from wood, 3 things made from plastic.</p>	<p>Can you draw Queen Elizabeth II's family tree? (Include her husband, her children and her grandchildren)</p>	<p>Research and read the biblical story of 'The Good Samaritan' to someone in your family?</p>	<p>Design a poster for our classroom telling others how to stay safe online.</p>	 <p>Explain why some things are made of different materials. For example, why is a table made of wood and not glass?</p>	 <p>Can you make a musical instrument using 3D shapes? Bring it into school to show us!</p>
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Spellings:

These words are taken from the National Curriculum's Year 1 spelling list - a list of words which children should be able to spell by the end of Year 1. Please practise these so your child will improve their spelling when writing.

<p>he she me be you was they my</p>	<p>her all are all off of were there</p>	<p>people called call ask asked their look looked</p>	<p>into come came going then said have has</p>	<p>like liked they of are all people then</p>	<p>Please practise any spellings children still need to get correct. You could give them an end of term quiz to check this first.</p>
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