

EnglishChildren will:

- Explore the *Greeks* myths with a focus on Hercules and The Twelve Labours.
- Use drama and their inference skills to empathise with the characters.
- Develop their ability to write detailed character and setting descriptions
- Plan and write their own versions of the legend
- Read non-fiction texts about Ancient Greece
- Compare different non-fiction books to understand how non-fiction texts should be structured
- Plan and write non-chronological reports about Ancient Greece.

So that they...

- Understand the structure and language features of different fiction and non-fiction genres
- Can write stories which are engaging and interesting to read
- Are able to use their reading to gather information
- Know how to edit and improve their writing

MathsChildren will:

- Develop their ability to quickly recall multiplication and division facts
- Use times tables and knowledge of place value to multiply numbers by tens or hundreds, e.g. 50×4 , 9×300
- Solve multiplication calculations involving two or three digit numbers (e.g. 57×3 , 328×4) using a range of written strategies
- Divide 2-digit numbers using a range of written strategies
- Understand what we mean by "remainder" in division and solve division calculations involving remainders

So that they...

- Are able to confidently apply their times tables knowledge when solving problems.
- Have efficient strategies for solving more complex multiplication and division calculations
- Can apply their understanding of multiplication and division to a range of mathematical problems

HistoryChildren will:

- Use their history lessons and reading lessons to find out about life in Ancient Greece
- Learn how Ancient Greece was conquered.
- Find out how Alexander the Great came to power and became a powerful leader.
- Explore how Alexander the Great conquered many lands to create the largest empire in History.

So that they...

- Can identify significant people from history
- Can describe the expansion of an empire
- Can explore the different interpretations of an individual and why they were constructed

ArtChildren will:

- Develop a range of mark-making techniques
- Experiment with charcoal to create different textures and effects
- Apply mathematical techniques of reflection and symmetry to my artwork to create a flip pattern

So that they...

- Create patterns using printing techniques
- Make their own stamp using geometric and mathematical shapes

REChildren will:

- Consider the question 'Why is Jesus inspiring to some people?'
- Make connections between some of Jesus' teachings and the way Christians live today
- Describe how Christians celebrate Holy Week and Easter Sunday
- Identify the most important parts of Easter for Christians and explain why

So that they...

- Can make connections between the Easter story of Jesus and the wider 'big story' of the Bible
- Develop greater understanding of the practises and traditions of different religious communities

ScienceChildren will:

- Explore a range of solids, liquids and gases
- Heat and cool substances to observe any change
- Observe ice changing over time
- Research temperatures at which changes in state occur
- Learn about the water cycle

So that they...

- Group and classify solids, liquids and gases
- Describe the properties of solids, liquids and gases
- Explain the changes to substances when heated or cooled
- Know the temperatures at which changes of state occur in Celsius ($^{\circ}\text{C}$)
- Understand the process of evaporation

ALEXANDER THE GREATHow You Can Help at Home

TimesTable Rockstars: Please make sure children are practising their times tables regularly at home.

Reading: Please continue to read with your child at least **three times a week**. Reading diaries should be brought in on **Fridays**.

PE: Outdoor PE take place on **Tuesdays** and indoor PE will be on **Wednesdays**. Children will need to come to school on these days wearing suitable PE clothing and trainers.