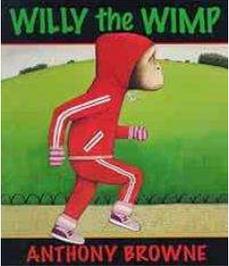




Year 2 - Homework activities including regular reading

	w/b 23.02.26	w/b 02.03.26	w/b 09.03.26	w/b 16.3.26	w/b 23.3.26
English	<p>Character description. Write a character description and draw a picture from 'willy the wimp'</p>  <p>Power of 3 Noun phrases What he looks like What he is like What he likes doing</p>	<p>Re-write your own version of 'The Tunnel'. You can keep the story exactly the same or you can change parts if you want.</p>	<p>Write a book review of 'The Tunnel'. The Tunnel By Anthony Browne Read Aloud Book Audio Book Children's Stories</p> <ul style="list-style-type: none"> - What was it about? - Did you like it? Why? - What was your favourite part? 	<p>Draw your own dragon inspired by the story. Then write 2-3 sentences about:</p> <ul style="list-style-type: none"> - What it looks like - What it likes to eat - Where it lives 	<p>Create a simple story map for 'tell me a dragon' include:</p> <ul style="list-style-type: none"> - Beginning - Middle - End <p>You can draw pictures or write short sentences for each part.</p> 
Maths	<p>Make a poster for maths. Fold a paper in half and half again to have 4 equal sections. Label each section as 'Addition', 'Subtraction, Multiplication' & 'Division'. Write down everything you know about each operation and how to solve questions - give examples to show what you know</p>	<p>Draw different shapes and divide it into 2 or 4 equal parts. Label the fraction.</p>	<p>Colour $\frac{1}{2}$ of shape, $\frac{1}{4}$ of shape, $\frac{3}{4}$ of shapes.</p>	<p>Find 5 containers which could carry liquid and put them in order from smallest capacity to largest capacity. Draw a picture of the containers in order and label them.</p>	<p>Use a ruler or a measuring tape to measure the length (cm) of your;</p> <ul style="list-style-type: none"> - Hand - Foot - Arm - Leg - Nose
Wider Curriculum	<p>Make a poster to show how to stay healthy. Explain why it is important to stay healthy and share all your top</p>	<p>Draw a picture of your family tree. Write a few sentences of some similar features/traits you have to your family and some</p>	<p>In Science we have been learning about our environment. Can you create a poster to help persuade people</p>	<p>Can you draw a silhouette outline of your body (not to scale!) and then colour it in using interesting mixes of colours.</p>	<p>In Music we have been using our voices to express different character. Can you pick a character from a story and use your voice to express</p>



	tips! (Food, sleep, exercise, relaxing, staying clean)	differences.	to use less energy and fuel. Write a few examples on how we can use less fuel and energy. Draw some pictures too.		what they say?
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Spellings:

These words are taken from the National Curriculum's Year 2 spelling list - a list of words which children should be able to spell by the end of Year 2.

1. annoying 2. thirsty 3. statue 4. whisper 5. phone 6. morning 7. drew 8. tomatoes 9. haunted 10. Thursday	1. key 2. monkey 3. chimney 4. valley 5. money 6. alley 7. honey 8. trolley 9. door 10. because	1. word 2. worse 3. world 4. war 5. warmer 6. ball 7. walk 8. beanstalk 9. find 10. child	1. wasp 2. wallet 3. squash 4. wander 5. other 6. brother 7. nothing 8. mother 9. wild 10. climb	1. wrap 2. wreck 3. knock 4. knight 5. knit 6. gnome 7. gnaw 8. sigh 9. gold 10. everybody
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Times tables:

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 2 = 10$, so $10 \div 5 = 2$.

Practise counting in steps of 2, 5, 10	Practise writing out you 2 times table, 5 times table, 10 times table	Practise counting in steps of 3	$1 \times 3 =$ $2 \times 3 =$ $3 \times 3 =$ $4 \times 3 =$ $5 \times 3 =$ $6 \times 3 =$ $7 \times 3 =$ $8 \times 3 =$ $9 \times 3 =$ $10 \times 3 =$	Get someone to test you on your 2, 5, 10 and 3 times tables.	Use your multiplication knowledge to solve these division questions mentally. $10 \div 2 =$ $35 \div 5 =$ $80 \div 10 =$ $45 \div 5 =$ $60 \div 10 =$ $16 \div 2 =$ $22 \div 2 =$ $15 \div 5 =$
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