



Year 1 - Homework activities including regular reading



	Week beginning 10.11.25	Week beginning 17.11.25	Week beginning 24.11.25	Week beginning 1.12.25	Week beginning 8.11.25 (last week of term 2)
English	<p>Practise letter formation of: g, o,</p> <p>Write 3 short sentences about fireworks e.g. Fireworks go boom! They are bright and colourful.</p>	<p>Practise letter formation of: c, k,</p> <p>Listen to the story on YouTube: I want my hat back. https://youtu.be/drOo86PLOsA?si=s387AFejiqcHCBGM Draw your favourite hat.(It can be real or make-believe!) Write a sentence about it e.g. This is my red hat.</p>	<p>Practise letter formation of: u, ck, e</p> <p>Story Sequence of I want my hat back. Draw 3 pictures showing what happens in the story. Write 1 sentence under each picture to tell what is happening. Use simple sentences e.g The bear lost his hat. He asked the fox. He found his hat.</p>	<p>Practise letter formation of: b, r, h</p> <p>Listen to the Billy and the Beast on YouTube. https://youtu.be/YZZAqo4nxE?si=GGCnSAZsE3IOUDTX</p> <p>Make a "Camping Adventure" Poster! Draw a picture of a camping trip - just like Billy and his friends had! Write a sentence about your picture e.g. I went camping in the forest.</p>	<p>Practise letter formation of: f, l, s</p> <p>Create your own beast! Draw your own beast - make it big, small, scary, or funny! Write some adjectives to describe your beast! e.g. My beast is big and green. It has sharp teeth.</p>
Maths	<p>Draw dots or objects to show how the numbers make 5.</p>	<p>Practise counting forwards from 1 to 20. Practise writing numbers 1 -20.</p>	<p>Get 8 small snacks Take away some snacks (for example, 3) Count how many snacks are left. Write the subtraction sentence: 8 - 3 = 5 Try 2 more times with different numbers of snacks taken away.</p>	<p>Write the numbers 1 to 20 using words instead of digits</p>	<p>Get 5 small objects Put some in one group, and some in another. Count how many in each group. Add them together. Say or write the number sentence. Example: 2 + 3 = 5</p>



<p>Wider Curriculum</p>	<p>PSHE: We Are All Different Collage</p> <ol style="list-style-type: none"> 1. Draw or stick a picture of you in the middle! 2. Cut out pictures of people from magazines — people with different hair, clothes, and jobs. 3. Stick the pictures on a big piece of paper. 4. At the top, write: "We are all different and that's great!" 	<p>History: Find out what life was like for someone in your family when they were a child. Fold your paper in half to make a "Then and Now" chart. On one side, draw or write "Then" (life in the past). On the other side, draw or write "Now" (life today).</p>	<p>RE: Draw a picture of a time when you gave someone a gift or did something kind for them. (It could be a present, a hug, a smile, or helping someone.) Write one short sentence "I gave ___ to ___ because ___."</p>	<p>Science: Make a Four Seasons Poster!</p> <ol style="list-style-type: none"> 1. Get a piece of paper. 2. Draw four boxes. 3. Write the names of the seasons: Spring, Summer, Autumn, Winter. 4. In each box, draw or stick pictures to show what happens in that season. 	<p>DT: Use things at home (paper, card, straws, LEGO, etc.) to make something that moves — like a fan, wheel, car, or puppet. Draw what you made and write: "My ___ moves when I ___."</p>
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Spellings:

These words are taken from the **National Curriculum's Year 1 spelling list** - a list of words which children should be able to spell by the end of Year 1.

into her has put as	me be he my by	they push we are you	all was give live sure	said like full pull come	the what there one have
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