

Personal, Social and Emotional Development

Children will learn to:

- Self-regulate during transition times
- Express a range of emotions
- Ask for help, expressing my needs and wants
- Show self-control – asking to have a turn or join in
- Enjoy playing alone, alongside or with others
- Developing independence and self confidence 'I can do it'
- Understand routines and boundaries in the Nursery
- Play alone / alongside / with others
- Develop friendships / relationships with peers and adults

So that they:

Begin to understand their emotions, what they are, how they feel, what they look like and how to respond

Enjoy and use the resources on offer to explore alone or with others

Begin to understand the expectations of nursery through routines and rules

Jigsaw

Children will learn to:

- Accept that everyone is different
- Include others when working or playing
- Help someone who is not being included
- Try to solve problems
- Use kind words
- Give and receive compliments

So that they:

Learn to celebrate our differences and similarities with others. Grow a sense of community

Maths

Children will learn to:

- Recognise amounts of 1 and 2 on a 5 frame
- Subitize to 2
- Accurately count to 2 objects
- Make patterns using two colours or two objects alternately
- Begin to recognise, copy, extend and generalise patterns or sequences around me

So that they:

Understand that numbers represent amounts (before we look at numerals), begin to notice sequencing / patterns

Physical Development

Children will learn to:

- Begin to use a tricycle or bike
- Begin some ball skills
- Beginning to balance
- Hold scissors and make snips
- Begin to draw lines and circles (anticlockwise)
- Use cutlery to feed myself independently

So that they:

Develop strength in their core, shoulders, arms and wrists for writing and other handheld tools

Literacy

Children will learn to:

- Handle books with care, turning pages in order
- Notice pictures and symbols in the environment and recognise what they stand for
- Recognise the shape of my name or some letters in it by finger tracing my name card
- Give meaning to the marks I make
- Engage in drawing and mark making activities
- Learn new vocabulary

So that they:

Develop good reading behaviours, learn direction for writing, familiarise with letter shapes, understand that writing is communication

Celebrations!

Moonstone Class Autumn 2 2025



Communication and Language

Children will learn to:

- Concentrate for a short period of time on the activity I choose
- Remember some key events or characters from a story
- Understand simple questions involving who, what, where and I am beginning to answer why questions
- Recite familiar rhymes, poems and songs
- Repeat familiar phrases or words from stories
- Talk in sentences and am starting to extend them
- Start to connect ideas and stick to a topic

So that they:

Can complete a task, can demonstrate understanding, respond appropriately to questions in context, make connections with other learning

Expressive Arts and Design

Children will learn to:

- Explore colours
- Explore ways to join materials for example using glue
- Engage in role play alongside others
- Move to music
- Beginning to match pitch
- Perform in a Christmas song

So that they:

Gain confidence in self-expression, build vocabulary, explore materials to be creative

Trip to Christ Church

We will be visiting the Church as part of Understanding of the World.

Parents will need to attend. Details to follow.

Reading Workshop

Have you signed up to attend the workshop? The list is on the nursery door or speak to a member of the team.

Wednesday 19th October at 2.45 prompt.

We will collect you from the office area. After you will have the opportunity to read with your child before home time.