**Year 4 – Homework activities including regular reading**

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| **Complete by:**  | **19.02.24** | **26.02.24** | **04.03.24** | **11.03.24** | **18.03.24** | **25.03.24** |
| **English** | Research key features of a narrative.  | Recap all the nouns and verbs you learnt last term. e.g. common nouns, proper nouns, verbs ‘to be’, verbs ‘to have’ | As this week is World book day, complete a book review about a book you have read recently. This could be done by uploading to Padlet. | Pick a main character from a book and describe their thoughts and feelings. | In reading, we are reading Shackleton’s Journey. Use the internet to learn about Earnest Shackleton and write fact file about him.  | In your homework book, write a diary entry as Ernest Shackleton. |
| **Maths** | Log into Purplemash and complete an activity about ‘Perimeter’.  | Have a go at some multiplication and division games: <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division> | Go onto Timestables Rockstars. Have fun with timestables and explore the website. <https://ttrockstars.com> | Learn about measurements. Watch the video and complete the quiz. <https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx>You could write your answers in your homework book | Calculating area. Watch the video and complete the quiz. <https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr>You could write your answers in your homework book. | Log into Purplemash and complete the activity ‘Adding and subtracting fractions’. |
| **Topic:** | PSHE We are learning about making healthy choices. Create a poster full of advice about how to stay fit and healthy. | ComputingMake a poster about online safety. | RE/DTBuild a place of worship using recycled materials from home. | ScienceResearch the human digestive system:  <https://www.bbc.co.uk/bitesize/topics/z27kng8>   | GeographyResearch a volcano and create a fact file about it. |  |

**Spellings:**

These words are taken from the **National Curriculum’s Year 3 / 4 spelling list** – a list of words which children should be able to spell by the end of year 4.

You can find the full list here: <https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf>

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| **19.2.24** | **26.2.24** | **4.3.24** | **11.3.24** | **18.3.24** | **25.3.24** |
| sciencecrescentdisciplinefascinate scentscissors ascentdescentscientist scenery  | centrecenturycertainrecentexperiencesentencenoticecelebrateceremonycertificate  | circledecidemedicineexercisespecialcinemadecimalaccidentcitycitizen  | phonephonicsmicrophonetelephonehomophonerealrealityrealisticunrealrealisation | solvesolutioninsolubledissolvesolventsignsignatureassigndesignsignal | lengthstrengthpurposehistorydifferentdifficultseparatesupposethereforeknowledge |

**Times tables:**

Please note that by the end of year 4, children are expected to know all of the times tables, up to 12 x 12.
Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 3 = 15, so 15 ÷ 5 = 3.