

Personal, Social and Emotional Development

Children will learn:

- To participate in a whole community celebration with adult support.
- To work with an adult to create a community tree
- To explore how being part of a community makes you feel with adult support.
- To identify the school uniform independently.

So that they:

- ◇ Recognise themselves as unique individuals who belong to a healthy and caring community.
- ◇ Gain positive feelings about themselves and their relationships with others.
- ◇ Improve their emotional wellbeing, confidence, and ability to interact positively with adults and peers.

Communication and Language

Children will learn:

- To follow simple verbal instructions linked to familiar daily routines.
- To use words, signs, symbols, or AAC to make choices during routine activities such as breakfast, dressing, and bedtime.
- To identify and name familiar objects and actions used in their daily routine.
- To share and sequence key parts of their day with adult support.

So that they:

- ◇ Recognise familiar routines and the language associated with them.
- ◇ Gain confidence in communicating their needs, choices, and experiences.
- ◇ Develop or improve their listening, understanding, and speaking skills through everyday interactions.

Art and Design Technology

Children will learn:

- To create artwork using varied tools and materials
- To Make sensory resources such as stress balls and playdough
- To using technology and equipment safely
- To plan and create a product by selecting materials and tools with adult support.

So that they:

- ◇ Recognise that different materials, tools, and equipment can be used for different purposes.
- ◇ Gain confidence in making choices, expressing creativity, and using resources safely and purposefully.
- ◇ Develop their fine motor skills, problem-solving skills, and ability to plan, create, and evaluate their own work.

Literacy and Phonics

Children will learn:

- To use different senses to explore new objects/places
- To follow a map and verbal instructions to find a prop with adult support,
- To make marks to represent writing independently.
- To give a small presentation to peers with minimal support.
- To identify rooms of a house or school independently.

So that they:

- ◇ Recognise familiar places, objects, and symbols linked to their daily lives and wellbeing.
- ◇ Gain an understanding of how language, marks, and print can be used to share meaning.
- ◇ Improve their speaking, listening, early reading, and early writing skills through exploration, discussion, and purposeful mark-making.

What is important to me.

Mind, Body and Soul



Physical Development

Children will learn:

- To recognise foods that are good for our bodies.
- To participate mindful breathing and fitness activities.
- To following fitness plans throughout the day.
- To use exercise as a strategy for emotional regulation

So that they:

- ◇ Recognise the connection between their body, mind, and feelings.
- ◇ Gain positive habits that support healthy lifestyles, emotional wellbeing, and self-care.
- ◇ Develop their physical coordination, independence, balance, and motor skills through active play, movement, sensory circuit, and everyday routines.

Science

Children will learn:

- To recognise the presence and absence of sound
- To make sounds and change sounds
- To Locate sounds
- To recognise sounds caused by vibrations

So that they:

- ◇ Recognise familiar sounds in their environment and begin to understand that sounds are made in different ways.
- ◇ Gain confidence in exploring, responding to, and communicating about the sounds they hear and create.
- ◇ Develop their listening, attention, curiosity, and investigation skills through practical sound experiences and sensory exploration.

Engagement Model

Children will be supported with

Exploration

Pupils explore sensory resources, objects, people, and activities linked to wellbeing and self-care.

Realisation

Pupils respond to different sensations, emotions, routines, and experiences, showing preferences and awareness of cause and effect.

Anticipation

Pupils begin to anticipate familiar routines, sensory experiences, and shared activities linked to healthy lifestyle practices.

Persistence

Pupils maintain engagement in mindfulness, sensory exploration, and self-care activities for increasing periods of time.

Initiation

Pupils independently communicate choices, seek preferred resources, and initiate interactions during learning opportunities.

Maths

Children will learn:

- To find numbers in the environment with adult support.
- To fill and count Numicon holes with a range of support strategies.
- To choose colours and shapes of materials/textures to make a calming tactile board or book.
- To give directions to a peer of where to look using positional language.

So that they:

- ◇ Recognise numbers, shapes, colours, and positional language in everyday environments and activities.
- ◇ Gain confidence in using mathematical language to describe quantity, position, shape, and pattern.
- ◇ Develop their counting, problem-solving, spatial awareness, and early mathematical reasoning skills through practical and sensory experiences.

RE, Geography and History (Humanities)

Children will learn:

- To recognise 'myself' and others in photos and videos.
- To place their picture on the map to indicate where is school or they live with visual support.
- To help an adult build a timeline.
- To make a party invitation with support then take part in a celebration and reflect on past experiences through pictures and small world role play.

So that they:

- ◇ Recognise themselves as part of a family, class, school, and wider community, and begin to understand places and events that are important to them.
- ◇ Gain an awareness of familiar locations, significant experiences, celebrations, and the passing of time.
- ◇ Develop their understanding of people, places, and past events by exploring photographs, maps, role play, celebrations, and timelines

How you can help at home...

- Encourage your child to talk, play and explore at home.
- Check Teams for weekly updates and share your child's WOW moments with us.