

English

Children will...

- Read a variety of fiction and non-fiction texts and answer comprehension questions precisely and in a timely manner
- Write a variety of fiction and non-fiction genres

So that they...

increase their familiarity with a wide range of texts.
 improve their stamina and fluency when reading.
 practise and improve their comprehension of what they read.
 respond to texts in written form.
 identify the audience and purpose for writing, selecting the appropriate form and using other similar writing as models for their own.
 select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
 describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
 use a wide range of devices to build cohesion within and across paragraphs.
 assess the effectiveness of their own and others' writing.
 ensure the consistent and correct use of tense throughout a piece of writing.

Physical Education

Children will...

- Take part in badminton sessions (Tuesday)
- Take part in rounders sessions (Friday)

So that they...

think tactically during a game
 outwit an opponent
 enjoy sport while refining skills
 maintain and improve their physical fitness and promote positive mental health.



RE

Children will:

- consider the key question: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?

So that they...

make connections between beliefs and behaviour in different religions.
 make connections between belief in Ahimsa, Grace and Ummah, teachings and sources of wisdom in the three religions.
 outline the challenges of being a Hindu, Christian or Muslim in Britain today.
 consider similarities and differences between beliefs and behaviour in different faiths.

Maths

Children will:

- read, interpret and draw line graphs
- use line graphs to solve problems
- explore circles
- read interpret and draw pie charts
- understand pie charts with percentages
- understand and calculate the mean
- measure with a protractor
- draw lines and angles accurately
- understand angles on a straight line and around a point
- calculate angles
- understand vertically opposite angles and angles in a triangle
- continue to practise mental arithmetic strategies
- develop robust problem solving and reasoning skills through group activities
- revise topics already covered in Year 6 through problem solving and reasoning questions

So that they...

understand a wide range of complex mathematical concepts and solve problems using a variety of skills and knowledge.
 work quickly and efficiently.



The World Wars



Computing

Children will:

- be introduced to spreadsheets
- be supported in organising data into columns and rows to create their own data set
- be taught the importance of formatting data to support calculations, introduced to formulas and begin to understand how they can be used to produce calculated data
- be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them
- use spreadsheets to plan an event and answer questions.
- create graphs and charts, and evaluate their results in comparison to questions asked

So that they...

select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information

History

Children will...

- use maps and atlases to show where fighting took place during WW1
- explain how people living in Britain were affected by WW1
- explain how children contributed to the war effort during WW1
- use historical sources to understand life in the past, and to ask historical questions
- compare and contrast the contributions of girls and boys during WW1
- consider the thoughts and feelings of children during WW1
- explain when the second world war took place and who was involved
- describe how the events of the second world war would have affected civilians across Europe
- make comparisons between the first and second world wars
- explain what evacuation was and why it was necessary
- describe how parents and children felt about evacuation during WW2
- use my knowledge of WW2 to explain why the Kindertransport was necessary and how it would have affected children from across Europe

So that they...

develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
 note connections, contrasts and trends over time and develop the appropriate use of historical terms.
 address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
 construct informed responses that involve thoughtful selection and organisation of relevant historical information.
 understand how our knowledge of the past is constructed from a range of sources.

PSHE

Children will...

- know that it is important to take care of their mental health and how
- understand that there are different stages of grief and that there are different types of loss that cause people to grieve
- recognise when people are trying to gain power or control
- judge whether something online is safe and helpful for me
- use technology positively and safely to communicate with my friends and family

So that they...

Can understand and protect their mental health and the mental health of others
 Be prepared for love and loss
 identify power and control
 can stay safe online
 can use technology safely

