

English

Children will…

* Read a variety of fiction and non fiction texts and answer comprehension questions preciesely and in a timely manner
* Read and analyse ‘The Mishchievians’ by William Joyce.
* Write a non-chronological report
* Watch and analyse the animations ‘Alma’ and ‘Broken Rock, Paper and Scissors’
* Draft a narrative
* Draft a dialogue

So that they...

increase their familiarity with a wide range of texts

improve their stamins and fluency when reading

practice and improve the comprehension of what they read

respond to texts in written form

identify the audience and purpose for writing, selecting the appropriate form and using other similar writing as models for their own

select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

describe settings, characters and atmosphere and integrating dialogue to

convey character and advance the action.

use a wide range of devices to build cohesion within and across paragraphs.

assess the effectiveness of their own and others’ writing.

ensure the consistent and correct use of tense throughout a piece of writing.

proof-read for spelling and punctuation errors.

Science

Children will...

* Describe how some plant reproduce
* Describe the life cycle of different mammals
* Compare the life cycles of amphibians and insects
* Compare the life cycles of plants, mammals, amphibians, insects and birds

So that they…

understand and describe the life cycle of mammals, amphibians, insects and birds

understand and describe the life process of reproduction

Maths

Children will:

* Read and plot points in the 4 quadrants
* Solve problems with coordinates
* Explore translations
* Explore reflections
* continue to practise mental arithmetic strategies
* develop robust problem solving and reasoning skills through group activities
* revise topics already covered in Year 6 through problem solving and reasoning questions

So that they...

understand a wide range of complex mathematical concepts and solve problems using a variety of skills and knowledge.

work quickly and efficiently.

Teacher: Rumana Amber Class Year 6 Term 3:1 2024

Geography

Children will:

* Learn to locate rainforests on a map
* Discover a variety of wildlife in the Amazon Rainforest and how some animals have adapted to like in the rainforest
* Explain how the rainforest is used by tribes in a sustainable way
* Describe the impact of deforestation
* Write a documentary script about the rainforest

So that they…

know the key features of the Amazon rainforest

explain what deforestation is and its impact

describe how tribes and non-tribal people use the rainforest

We Are Writers

RE

Children will:

* Explore the inquiry question: What can be done to reduce racism? Can religion help?

So that they...

describe examples of racism, describing what is unfair or unjust in each case

choose some examples of the teaching of sacred texts and justice and say what they think about the meanings of the texts

describe links between religious teaching and practice and the struggle to reduce racism, giving simple examples

DT

Children will…

* Evaluate existing products
* Develop a design criteria
* Programme and control a product
* Create a prototype holder for my device
* Reflect on my successes

So that they...

use digital devices for timers and thermometers

know that a prototype is a 3D model made out of cheap materials that allow us to test design ideas and make better decisions

Apply the results of the research to further inform my design criteria



Physical Education

Children will…

* Take part in dance (Tuesday)
* Take part in cricket (Friday)

So that they...

create movement to represent a variety of performers

choreograph and perform a routine

maintain and improve their physical health and promote positive mental wellbeing

Computing

Children will:

* Explain how selection is used in computer programs
* Relate that a conditional statement connects a condition to an outcome
* Explain how selection directs the flow of a program
* Design a program which uses selection
* Create a program to test and evaluate

So that they...

identify conditions in a program

create a program with different outcomes

implement the algorithm to create sections of the program

identify ways the program could be improved.

PSHE

Children will…

* Have an accurate picture od who they are in terms of personality and characterisitcs
* Understand that being part of the online community has positive and negative consequences
* Understand the rights and responsibilities in an online community
* Recognise when too much time is spent on devices
* Explain how to stay safe when using technology to communicate

So that they...

know how to keep building self-esteem

recognise when the online community feels unsafe or uncomfortable

recognise when an online game is becoming unsafe

identify things they can do to reduce screen time so their health isn’t affected

Music

Children will…

* Sing and play instruments at the same time

So that they...

compose and perform a piece using different dynamic levels

show a range of emotions using their voice