

MathsChildren will:

- Use known facts to add and subtract decimals within and across 1.
- Learn efficient strategies for adding and subtracting decimals.
- Multiply and divide decimals by 10 100 and 1,000.
- Learn about negative numbers.
- Compare and order negative numbers.
- Learn about different units of measure.
- Convert between metric and imperial units of measure.

So that they...

Use a formal method to add and subtract decimals.  
Secure their understanding of flexible partitioning.  
Extend their knowledge and adding and subtracting numbers to numbers with different place values.  
Become more fluent with negative numbers.  
Extend their learning on converting and measuring time.

ScienceChildren will:

- Learn about famous scientists and inventors.
- Learn about the life and work of David Attenborough.
- Learn about the scientific theories surrounding Stone Henge.
- Develop their own theories based on this evidence.

So that they can:

Answer questions about famous scientists including David Attenborough.  
Research and present facts about living things including diet and habitat.  
Identify different forms of evidence.  
Describe evidence that support theories, including their own.

EnglishChildren will:

- Carry out class discussions about current topics
- Explore the features of traditional tales.
- Evaluate and compare Grimm's Tales to other versions of the same fairy tale.
- Learn and apply a range of grammatical features such as, 'when' and 'where' adverbials and conjunctions to link their ideas together.
- Continue to develop their handwriting

So that they...

Develop and express ideas and bring them to life in their writing.  
Know about a wide range of traditional tales.  
Write good quality fiction pieces.  
Engage their reader.  
Structure their writing in ways that make it easy to understand.  
Produce writing which flows nicely from one point to another.  
Write in a legible, joined-up style.

HistoryChildren will...

Know how WW2 began  
Understand the significance of the Battle of Britain and conduct a local study  
Understand key historical concepts such as empire, monarchy, civilisation and rebellion  
Explain how historical events are shaped by cause and consequences, including the impact of war on communities  
Analyse sources, evaluate reliability and construct informed responses, developing enquiry skills that will be built upon throughout their studies

So that they...

Develop a strong chronological understanding of British, local, and world history, establishing clear narratives across historical periods.  
Recognise patterns of conflict, power struggles, and societal change over time.

## Other Worlds

PEChildren will:

- Swimming - Tuesdays
- Cricket - Fridays

So that they...

Improve coordination and listening skills.  
Improve batting technique.  
Learn how to volley.  
Understand where and how to serve.  
Learn the rules of each game.

ArtChildren will...

- Explore the work of Lubaina Hamid
- Use the grid method to scale up a drawing.
- Create a large 3D art piece from a small 2D drawing.
- Create sculptures reading for an exhibit.

So that they...

Know about the work of a key contemporary artist.  
Use negative space, grid method and hand tools.  
Create large 3D art pieces on a chosen subject.

PSHEPSHEChildren will...

- develop awareness of their own self-image and develop their own self-esteem.
- explain how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally.
- understand physical attraction and relationships.
- identify what they are looking forward to and what worries them about transition in puberty

So that they...

understand that everyone is unique and special.  
can express how they feel when change happens.  
understand and respect changes that they see in themselves.  
understand and respect changes that they see in other people.  
know who to ask for help if they are worried about change.  
are looking forward to change.

REChildren will:

- consider the key question: What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?

So that they...

make connections between beliefs and behaviour in different religions.  
make connections between belief in Ahimsa, Grace and Ummah, teachings and sources of wisdom in the three religions.  
outline the challenges of being a Hindu, Christian or Muslim in Britain today.  
consider similarities and differences between beliefs and behaviour in different faiths.

ComputingChildren will continue to...

- explore the concept of variables in programming through games in Scratch.
- learn what variables are and relate them to real-world examples of values that can be set and changed.
- use variables to create a simulation of a scoreboard.
- experiment with variables in an existing project, then modify them, then they will create their own project.
- apply their knowledge of variables and design to improve their game in

So that they...

select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.