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| **History (Prior and Future Learning Links)** | | | |
| **EYFS**  **A picture containing logo  Description automatically generated** | * Fairy Tales (Reception): Comment on images of familiar situations in the past * Fairy Tales (Reception): Compare and contrast characters from stories, including those from the past * Ourselves (Reception): Talk about past and present events in their own lives and in the lives of family members | | |
| **Years**  **1 & 2**  **Cycle A** | **Living In The Past** | **Queen Elizabeth II** | **Great Sea Explorers** |
| ← Prior learning:  EYFS | ← Prior learning:  EYFS | ← Prior learning:  EYFS |
| → Future learning: Yr1&2 Queen Elizabeth | → Future learning:  Y3&4 and Yr5&6 future units on Monarchs and rulers in | → Future learning:  Studying significant individuals in History Yr3&4 |
| **Years**  **1 & 2**  **Cycle B** | **Great Fire of London** | **Queen Victoria** | **Great Changemakers** |
| ← Prior learning:  EYFS | ← Prior learning:  EYFS | ← Prior learning:  EYFS |
| → Future learning:  Yr5&6 Local History | → Future learning:  Y3&4 and Yr5&6 future units on Monarchs and rulers in | → Future learning:  Studying significant individuals in History Yr3&4 |
| **Year 4**  **(2022.23 only)**  **Years**  **3 & 4**  **Cycle A**  **(2023.24)** | **Athens & Sparta** | **Ancient Greek Art and Culture** | **Ancient Rome** |
| ← Prior learning: | ← Prior learning:  Yr3&4 Athens & Sparta | ← Prior learning:  Yr3&4 Athens & Sparta and Yr3&4 Ancient Greek Art and Culture (how Romans were influenced by Greeks on Roman civilisation) |
| → Future learning:  Yr3&4 Spring Ancient Greek Art and Culture | → Future learning: | → Future learning:  Yr5&6 Anglo-Saxons and Yr5&6 Vikings (Britain’s settlements by further groups after the Romans) |
| **Years**  **3 & 4**  **Cycle B**  **(2022.23 only)** | **Stone Age to Iron Age** | **Indus Valley** | **Ancient Egypt** |
| ← Prior learning:  Yr1&2 Local History units and Yr1&2 Historical events beyond living memory that are significant nationally | ← Prior learning:  Yr3&4 Autumn Stone Age to Iron Age (compare and contrast different civilisations in another country in the same time period) | ← Prior learning:  Yr3&4 Stone Age to Iron Age and Yr3&4 Indus Valley (compare to achievements of other ancient civilisations – Indus Valley similar time period) |
| → Future learning:  Yr3&4 Spring Indus Valley (a different civilisation in another country but at the same time period) | → Future learning:  Yr3&4 Summer Ancient Egypt (compare to another civilisation) | → Future learning:  Yr5&6 ancient civilisations |
| **Years**  **5 & 6**  **Cycle A** | **The Anglo-Saxons** | **The Vikings** | **The Golden Age of Islam** |
| ← Prior learning:  Yr3&4 Romans (Roman Empire and Impact on Britain) | ← Prior learning:  Yr5&6 Anglo-Saxons (building upon Anglo-Saxons who previously settled in Britain) | ← Prior learning:  Yr5&6 Anglo-Saxons (contrasting civilisations during same time period but in different parts of the world) |
| → Future learning:  Yr5&6 Spring Vikings (The Viking and Anglo-Saxons struggle for the Kingdom of England) | → Future learning:  KS3 Studying Medieval Britain | → Future learning:  KS3 Study in World History |
| **Years**  **5 & 6**  **Cycle B** | **Local History** | **The Kingdom of Benin** | **World War I & II** |
| ← Prior learning:  Yr1&2 Building on KS1 Great Fire of London (Local History study) | ← Prior learning:  Yr3&4 Studies of other non-European societies that provide contrasts with British History | ← Prior learning:  Yr5&6 Building on Summer Local History unit |
| → Future learning:  Yr5&6 Summer term World War 1 and II (Impact of events leading to and including the war) | → Future learning:  KS3 Studying significant societies in world history | → Future learning:  KS3 challenges for Britain, Europe and the wider world from 1901 to the present day |