



Year 4 – Homework activities including regular reading

	w/b 24.02.25	w/b 03.03.25	w/b 10.03.25	w/b 17.03.25	w/b 24.03.25	w/b 31.03.25
English	<u>Conjunctions</u> Watch the video and complete activity 1 and 2. https://www.bbc.co.uk/bitesize/articles/z6rvbdm	<u>Diary Entry</u> Imagine you are a character from The Mysteries of Harris Burdick . You have just stepped into one of the strange and mysterious scenes from the book. Write a diary entry about your adventure so far. Remember, a diary entry should be in the first person.	<u>Prepositions</u> Write 5 sentences using prepositions. Prepositions tell us where, when, or how something happens.	<u>Spelling</u> Use Spooky Spellings to practice words from the year 3/4 spelling list: https://www.ictgames.com/mobilePage/spookySpellings/index.html	<u>The Mysteries of Harris Burdick</u> Write a book review of The Mysteries of Harris Burdick, either on paper or using Microsoft Word. Remember, a good book review should include: <ul style="list-style-type: none"> • A summary • A rating • An evaluation 	<u>Fronted Adverbials</u> Write 5 sentences starting with a fronted adverbial. These tell us when, where, or how something happens. Don't forget to use a comma after it! Example: Before bedtime , I read my favourite book.
Maths	<u>Multiplication Challenge</u> https://nrich.maths.org/1070	<u>Times Tables Rockstars</u> Log into Times Tables Rockstars and practice your times tables. Challenge: Can you practice on TTRS every day this week?	<u>Place Value</u> What can you remember about place value? Have a go at these questions: https://www.bbc.co.uk/bitesize/topics/zsqtfr	<u>Fractions</u> Complete 3 activities. https://www.bbc.co.uk/bitesize/topics/znbttrmn	<u>Mass and capacity</u> Complete 3 activities. https://www.bbc.co.uk/bitesize/topics/zpghcxs	<u>Length and Perimeter</u> What can you remember about length and perimeter? Have a go at these questions: https://www.bbc.co.uk/bitesize/articles/zj6ff82
Wider Curriculum	<u>PHSE</u> We are learning about making healthy choices. Create a poster full of advice about how to stay fit and healthy.	<u>Science</u> We are learning about plants. Go on a nature walk. How many different types of plant can you spot? Can you sketch any of the plants you see? Can you find out their names?	<u>Geography</u> Choose one of these European rivers: <ul style="list-style-type: none"> • Danube • Rhine • Volga Use the internet to find about it. Then, create an information leaflet about it.	<u>Music</u> Melody, pitch and harmony: https://www.bbc.co.uk/bitesize/articles/zq7r3j6	<u>Computing</u> Using all of the skills you have learnt this half term, use Microsoft Word to write a letter to a friend or family member. Can you add images to your letter?	<u>Art</u> Think about something fun or interesting you did recently. Write a recount about it. What did you do? What did you see or experience? What did you enjoy the most?
Reading	Read at home a couple of times each week. If you prefer, you can write about your reading in your homework book instead. Happy reading!					



Spellings:

In class, we will be using a spelling scheme of work from Twinkl. Each week, we will be learning a new spelling rule or memorising words from the year 4 spelling list.

w/b 24.02.25	w/b 03.03.25	w/b 10.03.25	w/b 17.03.25	w/b 24.03.25	w/b 31.03.25
1. science	1. centre	1. circle	1. phone	1. solve	1. length
2. crescent	2. century	2. decide	2. phonics	2. solution	2. strength
3. discipline	3. certain	3. medicine	3. microphone	3. insoluble	3. purpose
4. fascinate	4. recent	4. exercise	4. telephone	4. dissolve	4. history
5. scent	5. experience	5. special	5. homophone	5. solvent	5. different
6. scissors	6. sentence	6. cinema	6. real	6. sign	6. difficult
7. ascent	7. notice	7. decimal	7. reality	7. signature	7. separate
8. descent	8. celebrate	8. accident	8. realistic	8. assign	8. suppose
9. scientist	9. ceremony	9. city	9. unreal	9. design	9. therefore
10. scenery	10. certificate	10. citizen	10. realisation	10. signal	10. knowledge

Times tables:

Please note that by the end of year 4, children are expected to know all of the times tables, up to 12×12 .

Children should also learn division facts related to the times table they are working on. For example, children should know that $5 \times 3 = 15$, so $15 \div 5 = 3$.

Please log into Times Tables Rockstars regularly to practise: www.ttrockstars.com.