



# Year 1 - Homework activities including regular reading.

	w/b 8.1.24	w/b 15.1.24	w/b 22.1.24	w/b 29.1.24	w/b 5.2.24	w/b 12.2.24
<b>English</b>	<p><b>Dreams and Goals</b> What would you like to achieve this year? <i>Maybe you would like to ride a bike or learn to swim!</i></p> <p>Talk about what you would like to achieve. Then write down some goals and dreams you have for this year. You can also draw a picture of yourself achieving your goals.</p>	<p><b>Nouns (people/places/things)</b> Draw a picture of a room in your house. Then label the <b>common nouns</b> (the general names of things, places or objects) e.g. bed, toys, cupboard.</p> <p><b>You can search nouns on BBC Bitesize for extra help and activities.</b> <a href="#">What is a noun? Definitions and examples - BBC Bitesize</a></p>	<p><b>Verbs (action/thing happening)</b> Look at the regular verbs below. Can you put each verb in a sentence? Can you write the sentence?</p> <p>talk    jump    cooked</p> <p>barked    play</p> <p><b>You can search verbs on BBC Bitesize for extra help and activities.</b> <a href="#">What is a verb? Definitions and examples - BBC Bitesize</a></p>	<p><b>Single-clause sentences (subject, verb sentence)</b> Create your own superhero!</p> <p>Draw a picture of your superhero and name them - this is your <b>subject</b>.</p> <p>Write some single-clause sentences about what they can do e.g. Mega Meg can run fast. She can fly. She can swim under water. She eats lots of fruit.</p>	<p><b>Facts about myself</b> Write a fact file about yourself. Include: a picture of yourself, your age, name, what you like and dislike and who are your friends.</p> <p>Make sure you write in full sentences.</p>	<p><b>Book report</b> Choose either your story book of choice, your phonics reading book or a book on Bug Club. Write a book report about the book you choose. Make sure you include:</p> <ul style="list-style-type: none"> <li>-the title</li> <li>-a picture</li> <li>-who were the characters</li> <li>-what happened</li> <li>-whether you liked or disliked the book</li> </ul>
<b>Maths</b>	<p><b>Numbers within 20</b> Copy and complete the following sentences: 14 has 1 ten and ___ ones. ___ has 1 ten and 2 ones. 13 has ___ ten and ___ ones. 20 has ___ tens and ___ ones.</p>	<p><b>Numbers within 20</b> -Make a number line from 10 to 20. -Write each number as a number and word. -Draw pictures to represent each number as well.</p>	<p><b>Numbers within 20</b> <b>Compare the number below. Copy the number and fill in the missing symbol &lt;, &gt; or =</b></p> <p>9__11                  6__5 15__18      Twenty__20 8__6                  17__16</p>	<p><b>Addition</b> Practice some adding's with numbers from up to 20. For example, 8+6=14</p> <p>Use a number line to help you.</p>	<p><b>Subtraction</b> Practice some subtracting with numbers up to 20. For example, 20-8=12</p> <p>Use a number line to help you.</p>	<p><b>Ordering numbers</b> Order these numbers in order of their value, from smallest to greatest.</p> <p>17, 5, 14, 15, 3, 12, 9</p>
<b>Wider Curriculum</b>	<p><b>Dreams and Goals</b> Draw a picture of yourself. Label the picture explaining what you like about yourself and what you are good at!</p>	<p><b>Family Tree</b> Talk about the members in your family and how you are related. Can you make a family tree together?</p>	<p><b>Animal facts</b> Choose an animal to research. Draw a picture of the animal. Then write at least 5 interesting facts.</p>	<p><b>PE</b> Join in with a Cosmic Kids Yoga story on YouTube <a href="#">Batman   Superhero Kids Yoga in Space! (youtube.com)</a></p>	<p><b>King Charles</b> Make a fact file poster about King Charles iii. Write everything you have learnt about him!</p>	<p><b>Looking after our world</b> Make a poster to answer this question: How should we care for others and the world, and why does it matter?</p>



## Spellings:

These words are taken from the **National Curriculum's Year 1 spelling list** - a list of words which children should be able to spell by the end of Year 1.

said like so do	some little come were	what when there was	out one have has	people looked mrs mr	asked could oh
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## Number Line

