Children are expected to read every day for a minimum of 30 minutes. They should verbally summarise what they have read to someone at home and o record what they have read using a reading Padlet online 3x weekly. Your child can change their book in the class or school library when they need to. Please ensure homework is completed and books are back in school by Thursday every week.

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|  | **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **English** | Grammar Focus  Worksheet  Punctuation to avoid ambiguity | Grammar Focus  Worksheet  Punctuation for effect | Grammar Focus  Worksheet  Varied verb forms | Grammar Focus  Worksheet  Changing tense | Grammar Focus  Worksheet  Standard English: confusing words | Grammar Focus  Worksheet  Layout devices: tables |
| **Maths** | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar | Weekly worksheet on different topics  Times Table Rockstar |
| **Topic** | Create a poster about your Easter break | Geography  Do some research on South America and present it through a medium you wish | Create a poster about WMaG SATs session? | It’s SATs week next week.  Make a list of things that you can do that would makes you feel relaxed. | SATs are over and done with.  How are you planning to celebrate? | French  Write down 5 sentences in French. These can be about school or your friends and family. |

**Spellings:**

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| **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **Word families based on common words, showing how words are related in form and meaning** | **Words that can be nouns and verbs** | **Words that can be nouns and verbs** | **Words with a long**  **/o/ sound spelt ‘ou’ or ‘ow’** | **Words ending in -ible** | **Words ending in -ibly** |
| programme  telegram  hologram  diagram  grammar  grammatical  parallelogram  monogram  programmer  program | challenge  protest  broadcast  benefit  charge  function  influence  interest  object  damage | produce  present  reason  silence  support  transport  surprise  scratch  freeze  balance | shoulder  smoulder  mould  poultry  soul  shallow  window  blown  known  thrown | possible  horrible  terrible  visible  incredible  sensible  forcible  legible  responsible  reversible | possibly  horribly  terribly  visibly  incredibly  sensibly  forcibly  legibly  responsibly  reversibly |

**Times tables:** Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.

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| **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| 3 x table and division facts | 7 x table and division facts | 9 x table and division facts | 8 x table and division facts | 6 x table and division facts | 12 x table and division facts |