Children are expected to read every day for a minimum of 30 minutes. They should verbally summarise what they have read to someone at home and o record what they have read using a reading Padlet online 3x weekly. Your child can change their book in the class or school library when they need to. Please ensure homework is completed and books are back in school by Thursday every week.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **English** | Grammar FocusWorksheetPunctuation to avoid ambiguity | Grammar FocusWorksheetPunctuation for effect | Grammar FocusWorksheetVaried verb forms  | Grammar FocusWorksheetChanging tense | Grammar FocusWorksheetStandard English: confusing words | Grammar FocusWorksheetLayout devices: tables |
| **Maths** | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar | Weekly worksheet on different topicsTimes Table Rockstar |
| **Topic** | Create a poster about your Easter break | GeographyDo some research on South America and present it through a medium you wish | Create a poster about WMaG SATs session? | It’s SATs week next week. Make a list of things that you can do that would makes you feel relaxed.  | SATs are over and done with.How are you planning to celebrate? | FrenchWrite down 5 sentences in French. These can be about school or your friends and family. |

 **Spellings:**

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| **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **Word families based on common words, showing how words are related in form and meaning** | **Words that can be nouns and verbs** | **Words that can be nouns and verbs** | **Words with a long****/o/ sound spelt ‘ou’ or ‘ow’** | **Words ending in -ible** | **Words ending in -ibly** |
| programme telegram hologram diagram grammar grammatical parallelogram monogramprogrammerprogram | challenge protestbroadcast benefit chargefunctioninfluence interest objectdamage | produce present reason silence support transport surprise scratch freezebalance | shoulder smoulder mould poultrysoul shallow windowblown knownthrown | possible horrible terrible visible incredible sensible forcible legible responsiblereversible | possibly horribly terribly visibly incredibly sensibly forcibly legibly responsiblyreversibly |

**Times tables:** Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.

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| --- | --- | --- | --- | --- | --- |
| **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.4.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| 3 x table and division facts | 7 x table and division facts | 9 x table and division facts | 8 x table and division facts | 6 x table and division facts | 12 x table and division facts |