




Year 1 - Homework activities including regular reading

	w/b 6.1.25	w/b 13.1.25	w/b 20.1.25	w/b 27.1.25	w/b 3.2.25	w/b 10.2.25																																																		
English	<p>Dreams and Goals What would you like to achieve this year? <i>Maybe you would like to ride a bike or learn to swim!</i></p> <p>Talk about what you would like to achieve. Then write down some goals and dreams you have for this year. You can also draw a picture of yourself achieving your goals.</p>	<p>Nouns (people/places/things) Draw a picture of a room in your house. Then label the common nouns (the general names of things, places or objects) e.g. bed, toys, cupboard.</p> <p>You can search nouns on BBC Bitesize for extra help and activities. What is a noun? Definitions and examples - BBC Bitesize</p>	<p>Verbs (action/thing happening) Look at the regular verbs below. Can you put each verb in a sentence? Can you write the sentence? <i>talk jump cooked</i></p> <p><i>barked play</i></p> <p>You can search verbs on BBC Bitesize for extra help and activities. What is a verb? Definitions and examples - BBC Bitesize</p>	<p>Single-clause sentences (subject, verb sentence) Create your own superhero! Draw a picture of your superhero and name them - this is your subject.</p> <p>Write some single-clause sentences about what they can do e.g. Mega Meg can run fast. She can fly. She can swim under water. She eats lots of fruit.</p>	<p>Facts about myself Write a fact file about yourself. Include: a picture of yourself, your age, name, what you like and dislike and who are your friends.</p> <p>Make sure you write in full sentences.</p>	<p>Book report Choose either your story book of choice, your phonics reading book or a book on Bug Club. Write a book report about the book you choose. Make sure you include: -the title -a picture -who were the characters -what happened -whether you liked or disliked the book</p>																																																		
Maths	<p>Practice some subtracting with numbers up to 20. For example, $20-8 = 12$</p> <p>Use a number line to help you.</p>	<p>Make a number line from 20-50.</p> <p>Practice counting along the number line forwards, and backwards between 20 and 50.</p>	<p>Make a number grid to 50 and colour in all the tens. Can you notice a pattern? Write it in your book.</p> <table border="1" style="font-size: small; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	<p>Answer the following questions using the grid you have previously made.</p> <p>a) 1 less than 17 b) 1 less than 50 c) 1 more than 2 tens 6 ones d) 1 more than 40</p>	<p>Compare lengths and heights-using objects in your home. Draw and compare both in your book.</p> 	<p>Look for objects that light and heavy at home. Can you draw the objects and write which one was heavy and light under each object.</p>
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Wider Curriculum	<p>Dreams and Goals</p> <p>Draw a picture of yourself. Label the picture explaining what you like about yourself and what you are good at!</p>	<p>Family Tree</p> <p>Talk about the members in your family and how you are related. Can you make a family tree together?</p>	<p>Animal facts</p> <p>Choose an animal to research. Draw a picture of the animal. Then write at least 5 interesting facts.</p>	<p>Music</p> <p>Watch and sing along to this West African song 'Che Che Kule'</p> <p>https://www.youtube.com/watch?v=UIGMYsWs6jc</p>	<p>Geography</p> <p>In Geography we are learning about where we live and our local area. Draw a picture of your local area and label the shops, the plants and buildings. Can you write a sentence to describe your local area?</p>	<p>Looking after our world</p> <p>Make a poster to answer this question: How should we care for others and the world, and why does it matter?</p>
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Spellings:

These words are taken from the **National Curriculum's Year 1 spelling list** - a list of words which children should be able to spell by the end of Year:

1. shark	1. have	1. wood	1. what	1. were	1. world
2. ship	2. there	2. plastic	2. when	2. little	2. smell
3. park	3. like	3. glass	3. they	3. most	3. clean
4. seaweed	4. are	4. metal	4. one	4. she	4. dirty
5. Coral reef	5. he	5. water	5. some	5. come	5. litter
		6. rock			

Number:

Children in Year 1 are expected to count from 20-50.

You can help at home by:

1. Practising counting forward and backwards between 1 and 50
2. Practising writing numbers to 50 and numerals and words, e.g. 25 twenty-five
3. Practising counting in 10s