



## Year 5 - Homework activities including regular reading

Each week, your child will have their homework book sent home on **Friday**. Please make sure that your child has completed and returned this before **Wednesday**.

Children are expected to read **every day** for a minimum of **20 minutes**.  
They should verbally summarise what they have read to someone at home.  
Children should also be accessing **Reading Plus** at home.

|         | w/b 05.01.26   | w/b 12.01.26  | w/b 19.01.26   | w/b 26.01.26   | w/b 02.02.26  | w/b 09.02.26   |
|---------|--|---|--|--|---|--|
| English | Write a passage about what freedom means to you. Include your 'wants' and 'needs'.<br><br>Extension: Find out what it means to your family   | Write a poem about your time in Year 5.   | Search up the Kingdom of Benin and write down all the facts you find.<br><br>If there are any new words you come across write these down and their meaning.            | Write a non-chronological report about your favourite food/dish.<br><br>Think about:<br>Where does it come from?<br>What can you make with it?<br>How does it make people feel? Are there any interesting facts you can find out about this food/dish? | Imagine you are Ada, a child living in the Kingdom of Benin. What is your life like? What would you do if you discovered something important or surprising in the kingdom?<br><br>Write a short paragraph | Draw a picture showing what you think life was like for children in the Kingdom of Benin. Write 3 sentences explaining your drawing.   |
| Maths   | Complete activity on adding and subtraction fractions as a recap:<br><br><a href="https://www.bbc.co.uk/bitesize/articles/z9n4k7h#zwfq3qt">https://www.bbc.co.uk/bitesize/articles/z9n4k7h#zwfq3qt</a>   | Complete activity on multiplying a 2-digit by a 1-digit number<br><br><a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zvg4bqt">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zvg4bqt</a> | Read this article about division:<br><br><a href="https://www.bbc.co.uk/bitesize/articles/zt9s6yc#zt66nk7">https://www.bbc.co.uk/bitesize/articles/zt9s6yc#zt66nk7</a> | Complete activity on unit, non-unit and mixed fractions<br><br><a href="https://www.bbc.co.uk/bitesize/topics/zpwbqyc/articles/zxcfjty#zgmfv4">https://www.bbc.co.uk/bitesize/topics/zpwbqyc/articles/zxcfjty#zgmfv4</a>                               | Complete activity on divide fractions by integers<br><br><a href="https://www.bbc.co.uk/bitesize/topics/zhdwnb/articles/zhw8wtv">https://www.bbc.co.uk/bitesize/topics/zhdwnb/articles/zhw8wtv</a>        | Watch this bitesize video<br><br><a href="https://www.bbc.co.uk/ip/layer/episode/m000x7g5/bitesize-daily-57-year-olds-maths-91-fractions-decimals-and-percentages">https://www.bbc.co.uk/ip/layer/episode/m000x7g5/bitesize-daily-57-year-olds-maths-91-fractions-decimals-and-percentages</a> |
| Topic   | Computing:<br><br>If you could design any technological product, what would it be and why?<br><br>Have a go at designing it and write down all the benefits it will have?<br><br>Ask yourself: Why would people need this item in their lives? | D.T: Bridge Spotting<br><br>This week, look out for any bridges you see. Make a list or tally chart of the bridges.<br><br>Write down which type they are: arch, beam, or corrugated.                             | History:<br><br>With an adult, research 'The American slave trade' and write down all the interesting facts you find out.  | Science:<br><br>Choose an everyday activity (e.g. opening a door, kicking a ball, riding a bike).<br><br>Identify the forces involved (push, pull, gravity).<br><br>Explain how these forces affect the movement.<br><br>Write 5-6 sentences.          | PSHE:<br><br>Write down or draw a picture showing your dreams and goals for the year ahead.   | R.E:<br><br>Can you create a Ramadan poster and write down what Ramadan means to you and your family.  |



### Spellings:

| w/b 05.01.26  | w/b 12.01.26   | w/b 19.01.26  | w/b 26.01.26  | w/b 02.02.26   | w/b 09.02.26   |
|---|--|---|---|--|--|
| community<br>curiosity<br>ability<br>visibility<br>captivity<br>activity<br>eternity<br>flexibility<br>possibility<br>sensitivity | happiness<br>hardness<br>madness<br>nastiness<br>silliness<br>tidiness<br>childishness<br>willingness<br>carelessness<br>foolishness | membership<br>ownership<br>partnership<br>dictatorship<br>championship<br>craftsmanship<br>fellowship<br>apprenticeship<br>citizenship<br>sponsorship | stationary<br>stationery<br>steal<br>steel<br>wary<br>weary<br>who's<br>whose<br>fate<br>fete | alter<br>altar<br>ascent<br>assent<br>bridal<br>bridle<br>cereal<br>serial<br>compliment<br>complement | principal<br>principle<br>profit<br>prophet<br>descent<br>dissent<br>desert<br>dessert<br>draft<br>draught |

**Times tables:** Your child has a login for Times Table Rock stars. Please ask the teacher if you need this information.

| w/b 05.01.26  | w/b 12.01.26                   | w/b 19.01.26                    | w/b 26.01.26                    | w/b 02.02.26                     | w/b 09.02.26                     |
|---|--------------------------------|---------------------------------|---------------------------------|----------------------------------|----------------------------------|
| <b>Times Table Rock Stars - play a minimum of 10 mins per day</b> |                                |                                 |                                 |                                  |                                  |
| 6 x table and<br>division facts                                   | 7x table and<br>division facts | 8 x table and<br>division facts | 9 x table and<br>division facts | 11 x table and<br>division facts | 12 x table and<br>division facts |