

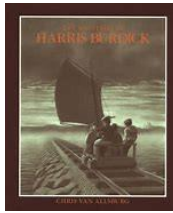
English

Children will:

- Read and discuss a range of books:
 - *Mysteries of Harris Burdick*
 - *Thames and Tide Club*
 - *A Necklace of Raindrops*
 - *Poems by Carol Ann Duffy*
- Build on their ability to write in a descriptive, detailed way
- Use a range of sentence types in their writing, including sentences with subordinate clauses
- Revise how to publish direct speech and use this in their writing
- Plan, draft, edit and publish a story
- Plan, draft and edit a sequel

So that they...

- Develop a love of reading
- Are able to use their reading skills to discuss fiction and non-fiction books
- Can write in a range of genres, and for different audiences and purposes
- Can edit and improve their writing
- Develop their oracy skills



Rivers and Plants



Geography

Children will:

- Study and compare some major rivers in Europe
- Use technical vocabulary to describe the features of a river
- Learn about the water cycle
- Use their geography learning to inspire their writing

So that they...

- Know the names and locations of some major rivers in Europe
- Can describe the main features of a river
- Understand the connections between rivers, the rain, and the water we drink



Maths

Children will:

- Develop strategies for dividing a two-digit number by a one-digit number
- Learn what we mean by "remainders" when dividing
- Solve a range of multiplication and division problems, using their times tables knowledge and written strategies which we learnt last half term
- Recap how to use a ruler to measure length
- Convert between millimetres, centimetres and metres
- Calculate perimeter

So that they...

- Can confidently use a range of mental and written strategies to multiply and divide
- Can apply their times tables knowledge to solving problems
- Understand how to use different units of measurement when measuring lengths



Art

Children will:

- Explore expressionism by mixing colours based on Monet
- Study other impressionist artists who paint water subjects

So that they...

- Know the work of two key figures in the impressionist movement

RE

Children will:

- Explore and suggest ideas about why some people suggest that life is a journey and what significant experiences mark this.

Science

Children will:

- Identify and describe the jobs of the roots, stem / trunk, leaves and flowers
- Explore the things which plants need to live, and learn how these vary from plant to plant
- Investigate how water is transported within plants
- Study the lifecycles of plants to learn about pollination
- Explore different types of seed dispersal

So that they...

- Have a greater understanding of the world around them
- Can use their observation skills and conduct investigations to draw scientific conclusions



Computing

Children will:

- Use a range of tools and online software to program events and actions
- Explore online safety

So that they...

- Can program instructions
- Stay safe online

Music

Children will:

- Use xylophones to play and compose music
- Begin to read musical notation
- Play and compose pentatonic

So that they...

- Develop their listening skills
- Can read, play and compose music

PE

This half term, we will have **indoor PE every Monday** and **outdoor PE every Thursday**. On these days, please make sure your child brings the appropriate kit to school. Please could completed homework be brought back each **Wednesday**.