

Personal, Social and Emotional Development

Children will learn to:

- I am increasingly able to follow rules without adult reminders
- I am beginning to sort out minor conflicts and accept that not everyone can be chosen
- I am starting to listen to the ideas of others
- I can link my emotions to the zones of regulation
- I can talk about some healthy practices
- I have high levels of involvement in my chosen activities
- I can self-select activities and ask for help when needed
- I can play in a group, building on and elaborating ideas in play

So that they:

Can show increasing independence

Can show awareness of the emotions of others

Can concentrate for longer periods of time to achieve a goal

Maths

Children will learn to:

- I can recognise numerals to 5
- I can count using 1:1 correspondence with amounts to 5
- I am beginning to understand the cardinal principle (last number is the amount in the set)
- I can subitise to 5 with simple arrangements
- I am beginning to recite numbers beyond 5
- I can compare height, length, quantities
- I know that balance scales can be used to compare mass
- Vocabulary – subitise, height, length, mass, capacity

So that they:

Subitise amounts, count 1:1, notice that bigger amounts are made up from smaller amounts put together

Begin to learn there are many ways to measure

Communication and Language

Children will learn to:

- I can respond to instructions with more than one element
- I can respond appropriately when engaging in communication during my play
- I can respond to simple comprehension questions about key texts and or familiar experiences
- I can use new vocabulary in play and in small group sessions
- I can stick to a theme and ask simple questions
- I can communicate in front of a small group
- Vocabulary – Depth, life cycle, harvest, savannah, jungle

So that they: Listen and respond to the theme or topic

Learn to ask questions and talk in a group paying attention to ideas of others

Jigsaw – Healthy Me

- ◇ I will make healthy choices
- ◇ I will eat a healthy balanced diet
- ◇ I will be physically active
- ◇ I will keep myself and others safe
- ◇ I will know how to be a good friend and enjoy healthy friendships
- ◇ I will know how to keep calm and deal with difficult situations



Land and Sea - Moonstone Class

Spring 2 2026

Understanding of the World

Children will learn to:

- I am beginning to know there are other countries in the world and how they differ from ours
- I can talk about ways other people celebrate events
- I am beginning to understand that we share the world with other living creatures
- I know about some of the signs of spring

So that they:

Learn about their own culture and the cultures of others

Use story and language to recreate important events

Begin to understand the seasons

Begin to understand the wider world

Expressive Arts and Design

Children will learn to:

- I am exploring ways to use materials creatively
- I am developing my imagination when playing and exploring
- I can create musical patterns
- I am noticing how music can reflect emotions

So that they:

Can use new vocabulary to describe textures or states of materials

Explore the sounds in music

Book bags are changed on Tuesday and Thursday

*

Bring a fresh bottle of water each day

*

Respond and engage with Teams

*

Support us with learning trips to keep us safe

Literacy

Children will learn to:

- I can respond to illustrations, characters and narratives from books
- I can retell parts of a familiar story using some of the vocabulary from the text
- I am beginning to form some recognisable letters
- I am beginning to use mark making / writing as a form of communication

So that they:

Learn to use directional strokes when emergent writing

Understand that letters are formed by different directional strokes

Show understanding through comments and questions about books